Curation and Management of Natural Sciences Collections

Online workshop on Conservation and Digitization

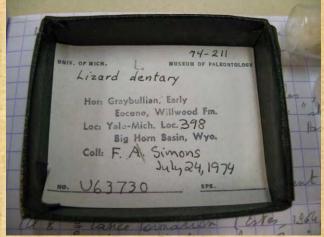
25th February 2021

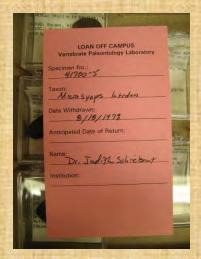


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Univ. of Texas, USA

Chapter 0: Why this course?

tasks of the collection managers/curators = preserve collections

-> keep a critical eye to observe, evaluate and identify potential problems

-> get experience, training, ...

We will here:

- look at the environmental factors linked to the collections
- how to modify them for improvements



Chapter 1: Goals of natural sciences collections



- Exhibiting objects: permanent or temporary exhibitions
- > Propose collections for scientific research
- Through educational work (guided tours, workshops, etc.)



Qualified staff!!!

Chapter 2: Why to build collections?

Patrimonium

Richness of the nation







Culture







Future

Chapter 3: Why to durably preserve collections?

Because the value of a collection is priceless!
 Period, place, size, colour, author/discoverer
 Artistic, cultural or historical value







Chapter 3: Why to durably preserve collections?

Because a collection is unique!

Reference value (holotype, signed work,...)

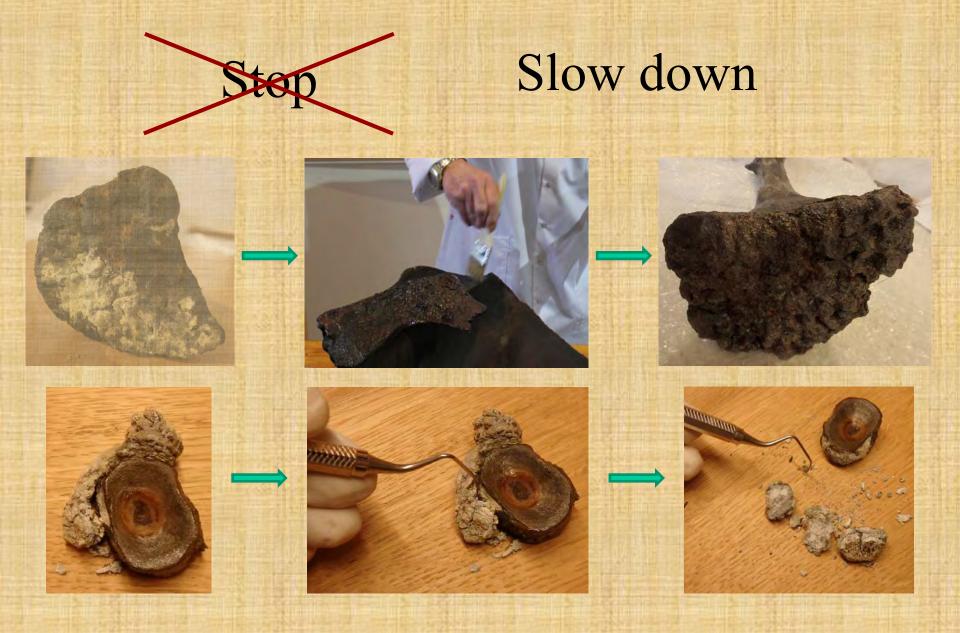


Chapter 4: How to durably preserve collections?

Decline

Natural Process!

Chapter 4: How to durably preserve collections?



- Same material: bone, calcium carbonate, rock, mineral, ...







- Same material : bone, calcium carbonate, rock, mineral, ...

- Different materials : naturalised animals, mounted skeleton, mineral assemblage, ...





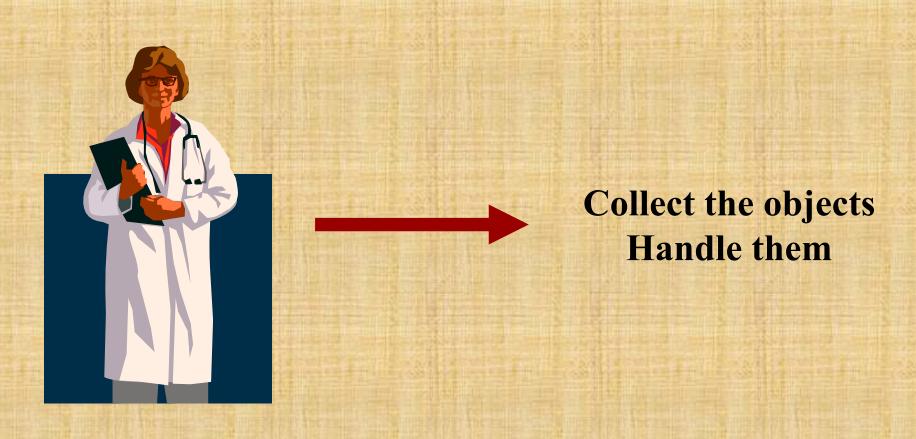
- organic matter:
 - decompose faster

- Not organic matter:
 - decompose more slowly



- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality
- 6. Mechanical forces
 - 7. Water and Fire
 - 8. Storage
- 9. moulds and pests

1. Human



1. Human

Preparation Cleaning





1. Human

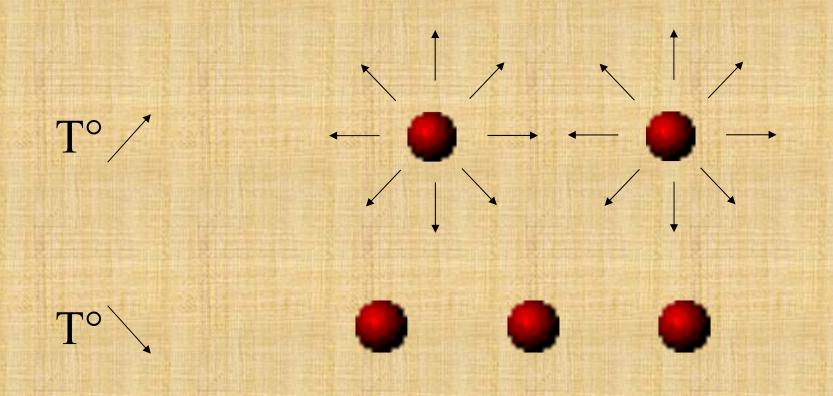
Preparation Cleaning Restauration Storage





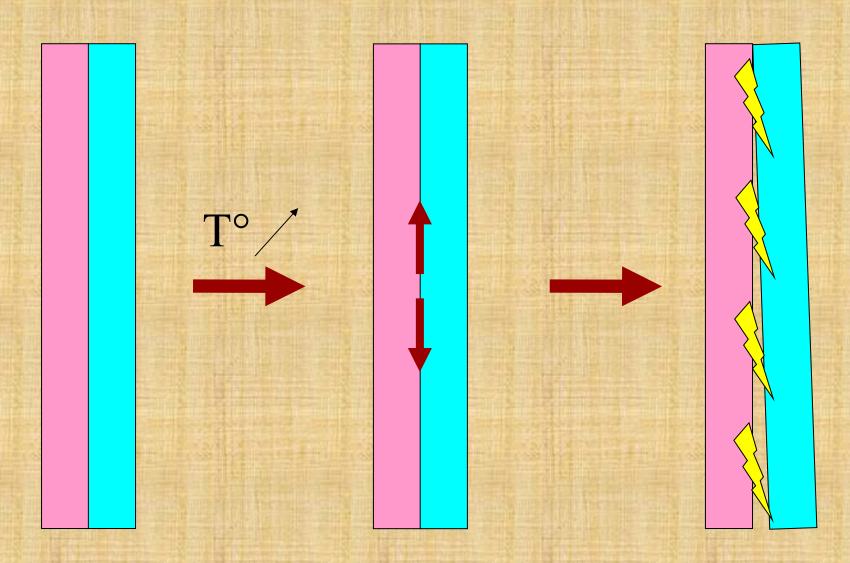
- 1. Human
- 2. Temperature

Temperature = measurement of the molecules movement in matter



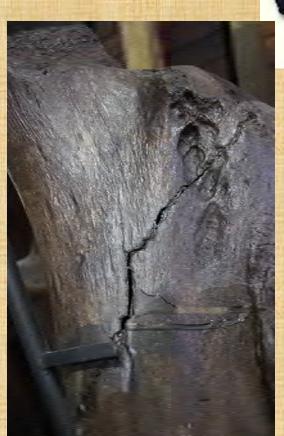


Chapter 4: How to durably preserve collections? Chaptre 4.2: External causes of damage and degradation



T°/+ RH\





T° / + RH/







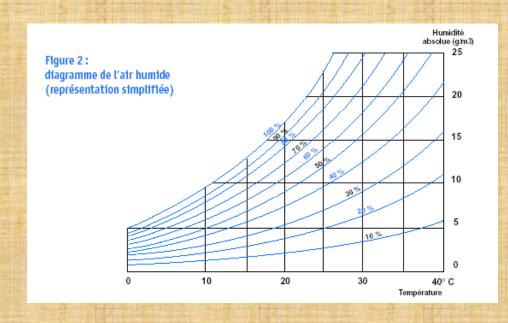


- 1. Human
- 2. Temperature
- 3. Relative Humidity

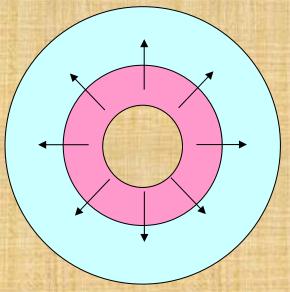
Relative Humidity

Quantity of water in the air with a certain temperature

Maximum quantity of water that air can contain at this temperature







Internal tensions



Rust



Hygroscopy



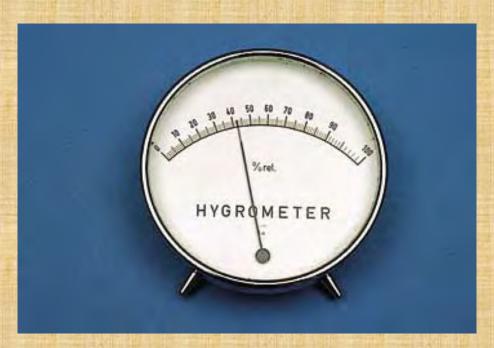
Devitrification

thermohygrograph



TUESDAY, G. 28, AT 20 HOURS (8:00 P.M.), TEMP. = (*F, AND REL. HUM. = 87%

RH



hair hygrometer



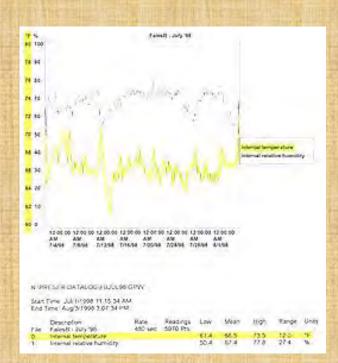
electronic thermohygrometer













Important factors when purchasing data loggers:

- memory capacity
- frequency of observations (per second, minute or hour)
- number of information that can be recorded (T, RH, light...)
- battery life (must be at least 6 month, depending on the frequency of measurements)
- with or without display
- with or without audible/visual alarm
- software user-friendly
- size, external appearance



What can you do with the data/graphic?



- Add data in registers or computer

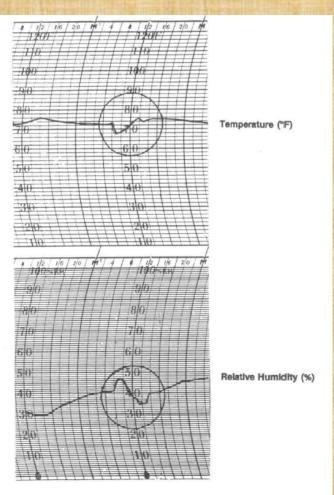
17 + 6 01/01/2016 19:05:10 																							
Compactus Z1		Compactus Z2			Compactus Z3		Compactus Z4		Compactus Z5		Conservatoire IP1			Conservatoire IP2			Conservatoire IP3						
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Max:	21,49	42,84	Max:	21,44	43,68	Мэк:	21,40	42,93	Мак:	21,84	42,80	Max:	21,55	42,41	Max:	22,60	44,67	Мак:	22,60	47,15	Max:	19,95	50,0
Moyenne:	20,64	37,24	Moyenne:	20,21	38,60	Moyenne:	20,39	38,30	Moyenne:	21,15	39,09	Moyenne:	21,05	39,29	Moyenne:	22,08	39,73	Moyenne:	21,83	39,97	Moyenne:	18,33	42,3
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03/01/2016 00:05	20,44	42,81	03/01/2016 00:12	19,67	43,65	03/01/2016 00:07	20,17	42,4	03/01/2016 00:15	20,63	42,77	03/01/2016 00:17	20,93	42,28	02/01/2016 23:53	22,05	44,43	02/01/2016 23:55	19.9	47,08	02/01/2016 23:58	19,3	48,
03/01/2016 01:05	20,46	42,81 42.84	03/01/2016 01:12	19,67	43,68 43,61	03/01/2016 01:07 03/01/2016 02:07	20,17	42,47 42.54	03/01/2016 01:15	20,83	42,77 42.8	03/01/2016 01:17	20,93	42,31 42,31	03/01/2016 00:53	22,05	44,5 44,53	03/01/2016 00:55 03/01/2016 01:55	19,91	47,08 47,11	03/01/2016 00:58	19,29	48, 48.
03/01/2016 02:05	20,46	42,64	03/01/2016 02:12	19,67	43,51	03/01/2016 02:07	20,17	42,54	03/01/2016 02:15	20,83	42.77	03/01/2016 02:17	20,93	42,31	03/01/2016 01:53 03/01/2016 02:53	22,05 22.04	44,53	03/01/2016 01:55	19.91	47.15	03/01/2016 02:58	19,29	48,
03/01/2016 04:05	20,44	42,61	03/01/2016 04:12	19,67	43,41	03/01/2016 04:07	20,17	42,54	03/01/2016 04:15	20,63	42,73	03/01/2016 04:17	20,93	42,38	03/01/2016 03:53	22,04	44,57	03/01/2016 03:55	19,9	47,11	03/01/2016 03:58	19,28	48,
03/01/2016 05:05 03/01/2016 06:05	20,43	42,48 42,25	03/01/2016 05:12 03/01/2016 06:12	19,65	43,38 43,12	03/01/2016 05:07 03/01/2016 06:07	20,17	42,54 42,44	03/01/2016 05:15 03/01/2016 06:15	20,82 20,82	42,63 42,48	03/01/2016 05:17 03/01/2016 06:17	20,93	42,38 42,41	03/01/2016 04:53 03/01/2016 05:53	22,04	44,6 44,6	03/01/2016 04:55 03/01/2016 05:55	19,91	47,05 47,01	03/01/2016 04:58 03/01/2016 05:58	19,28 19,27	48,
03/01/2016 07:05	20,42	41,98	03/01/2016 07:12	19,63	42,88	03/01/2016 07:07	20,17	42,34	03/01/2016.07:15	20,82	42,37	03/01/2016 07:17	20,92	42,38	03/01/2016 06:53	22,03	44,63	03/01/2016 06:55	19,88	46,98	03/01/2016 05:56	19,25	48,
03/01/2016 08:05	20,4	41,79	03/01/2016.08:12	19,63	42,82	03/01/2016 08:07	20,13	42,21	03/01/2016 08:15	20,81	42,18	03/01/2016 08:17	20,92	42,38	03/01/2016 07:53	22,02	44,67	03/01/2016 07:55	19,87	46,85	03/01/2016 07:58	19,24	48,1
03/01/2016 09:05 03/01/2016 10:05	20,38	41,53 41,26	03/01/2016 09:12 03/01/2016 10:12	19,6	42,62 42,4	03/01/2016 09:07	20,13	42,21 42.14	03/01/2016 09:15	20,81	42,08 41,92	03/01/2016 09:17 03/01/2016 10:17	20,91	42,28 41.72	03/01/2016 08:53 03/01/2016 09:53	22,02 22,01	44,67 44,63	03/01/2016 08:55	19,88	46,75 46,65	03/01/2016 08:58 03/01/2016 09:58	19,22	47, 47.
03/01/2016 11:05	20,34	40,93	03/01/2016 11:12	19,57	42,21	03/01/2016 11:07	20,1	42,08	03/01/2016 11:15	20,8	41.89	03/01/2016 11:17	20,9	41,46	03/01/2016 10:53	22	44,67	03/01/2016 10:55	19,84	46,55	03/01/2016 10:58	19,24	47.4
03/01/2016 12:05	20.33	40.59	03/01/2016 12:12	19.54	41.98	03/01/2016 12:07	20.08	41.95	03/01/2016 12:15	20.8	41.69	03/01/2016 12:17	20.9	41.36	03/01/2016 11:53	21.99	44.67	03/01/2016 11:55	19.84	46.45	03/01/2016 11:58	19.23	47.3
99	sume 0	1-2016	2-2014 03-2	016 041	3016 0	53016 06-2010	07-20	05 08-0	301 05-2016	10-2016	11-20	(40 mm 68)	BATT.										

What can you do with the data/graphic?



- Add data in registers or computer
- produce annual graphs for reports





What can you do with the data/graphic?



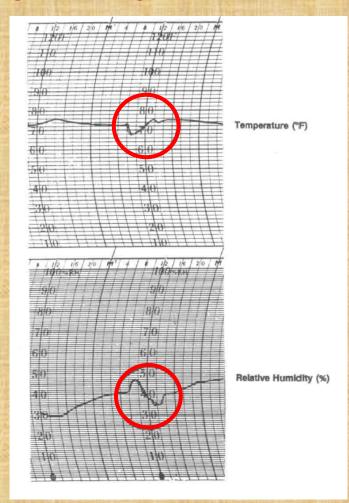
- Add data in registers or computer
- produce annual graphs for reports

Why do you observe variations?

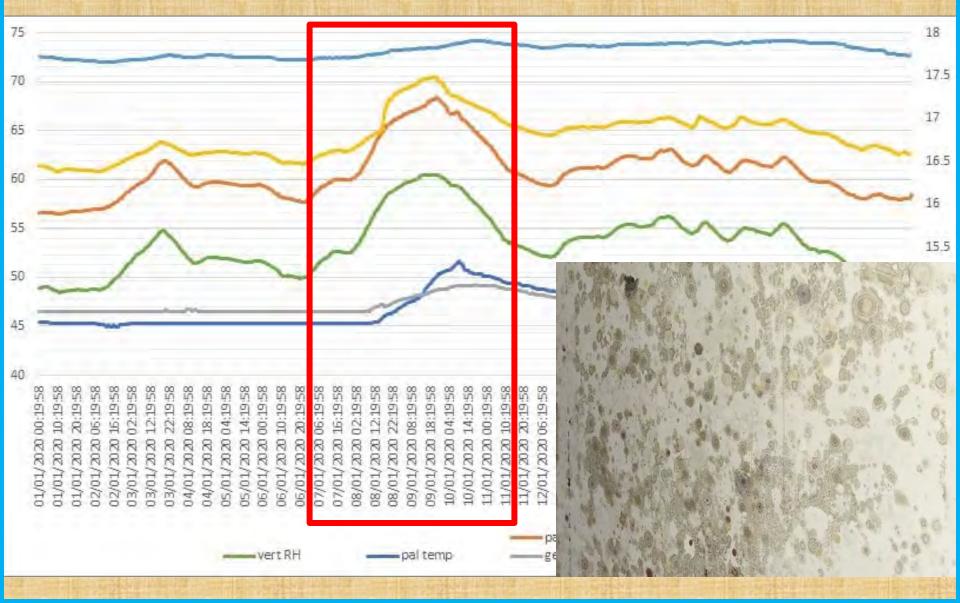
Device ok? Battery ok?
Has the device been moved or touched?
Is the device in full sunlight?
Many visitors? Is it raining?
Dehumidifier or Heating on or off?
Can you improve the climatic conditions?



- Small : $< 3^{\circ}$ C et 3% -> OK
- Average: 3-6°C et 3-5% -> Bof-Bof
- Large : > 6°C et > 5% -> BEURK !!!!

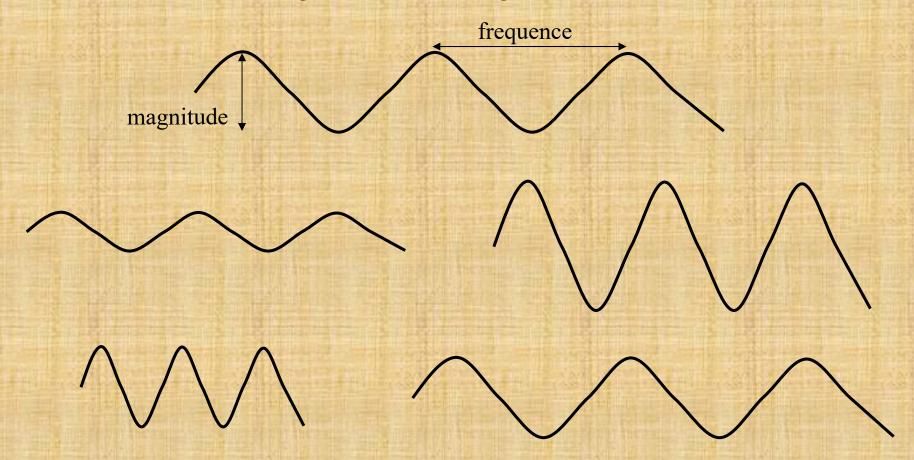


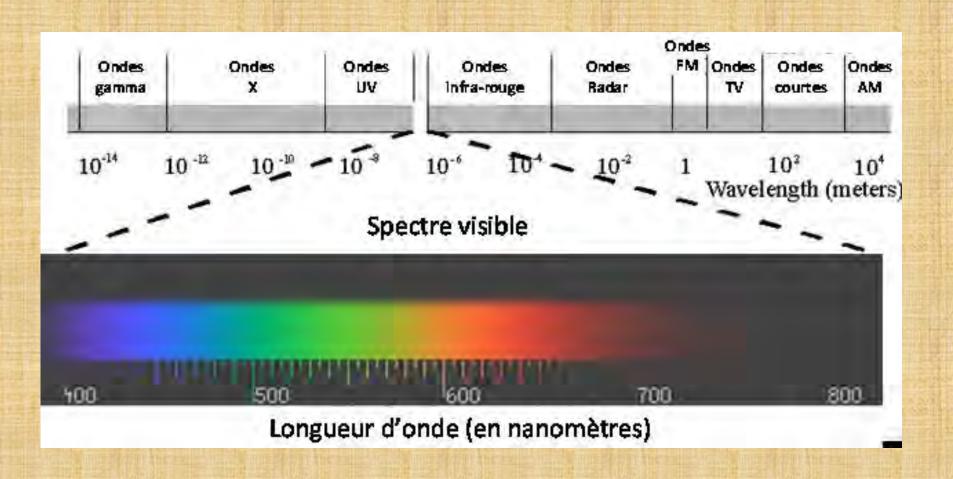
Chapter 4: How to durably preserve collections? Chaptre 4.2: External causes of damage and degradation



- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light

Light = electromagnetic wave

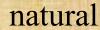


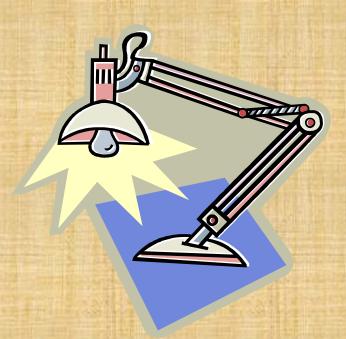




- Type of light







artificial



- Type of light

- UV = very dangerous
- visible = less dangerous



Photo: Anne Botman. © Canadian Museum of Nature / Musée canadien de la nature.



- Type of light

- UV = very dangerous
- visible = less dangerous
- IR = heat -> drying out



	IR rays	Visible light	UV rays
Sun	A lot	A lot	A lot
Incandescence lamp	A lot	Less than the sun	A little
Halogen lamp	A lot	More than the previous lamp	A lot except if you use filters
Luminescent tube	A little	More than the previous lamp	Dependent of the type
Optic fibre	A little or nothing	More than incandescence lamp	A little or nothing
LED	Very few	More and more	Very few



- Type of light
- Quantity of light



200 lux



500 lux



- Type of light
- Quantity of light
- Exposure time





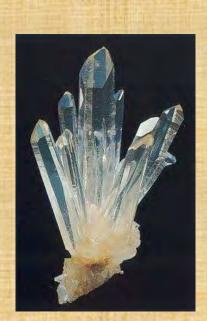
sensitive

less sensitive















luxmeter



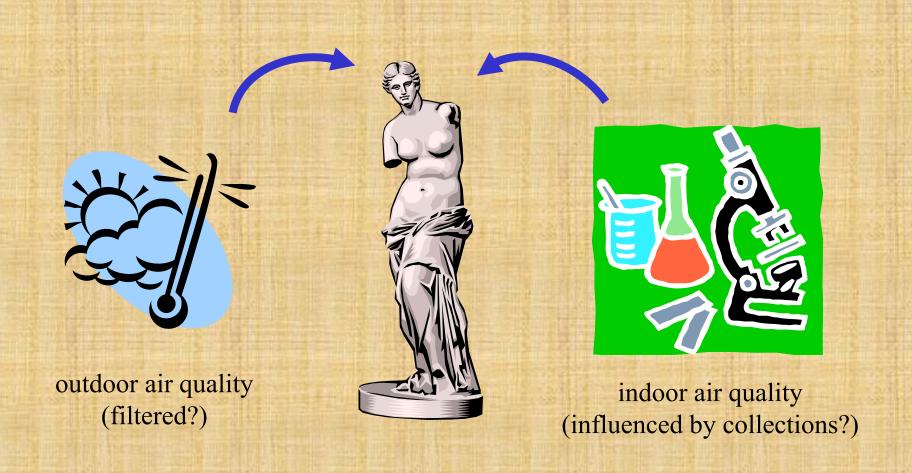
datalogger



UV-meter



- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality



- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality
- 6. Mechanical forces

mechanical forces:

- handling (frictions, vibrations, falls, ...)

- packaging (frictions, falls, ...)





mechanical forces:

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)





mechanical forces:

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)
- storage (vibrations, ...)





mechanical forces:

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)
- storage (vibrations, ...)

touch and move a minimum!



in your own museum!

- wear gloves (avoid sweat and fat)
 - cotton
 - latex/nitril (not for photos and silver)
- handle objects or drawers correctly (gently, head up,...)









- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality
- 6. Mechanical forces
- 7. Flooding and Fire

National History Museum Rio, Brazil; 2nd September 2018





Notre Dame de Paris, France; 15-16th April 2019



- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality
- 6. Mechanical forces
 - 7. Water and Fire
 - 8. Storage



Optimal storage
Difficult!

Take into account the use of the object (scientific study, exhibition,...











Natural History Museum, Albukerke, USA, October 2018



RBINS

- 1. Human
- 2. Temperature
- 3. Relative Humidity
 - 4. Light
 - 5. Air quality
- 6. Mechanical forces
 - 7. Water and Fire
- 8. Store in a safe place
 - 9. moulds and pests

feed on organic matter (paper, wood, textiles, etc.)





moulds



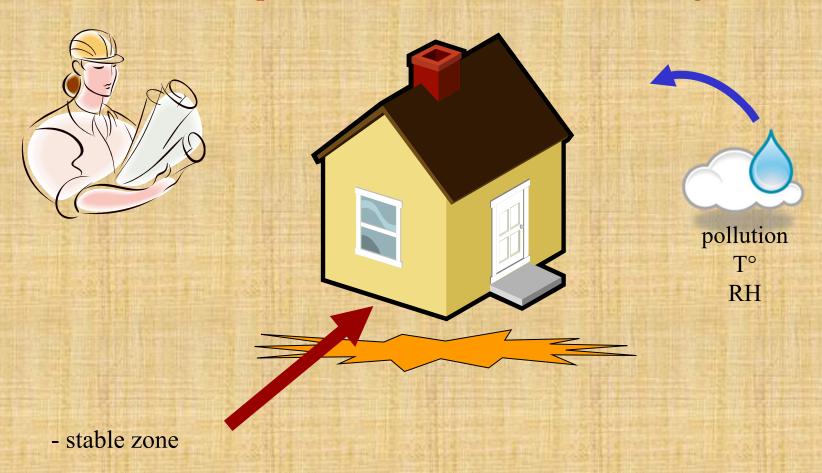
Insects



Rodents



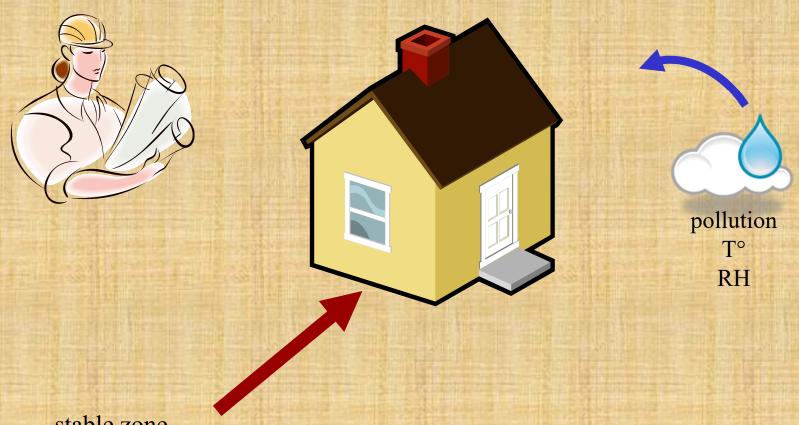
Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages



Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages

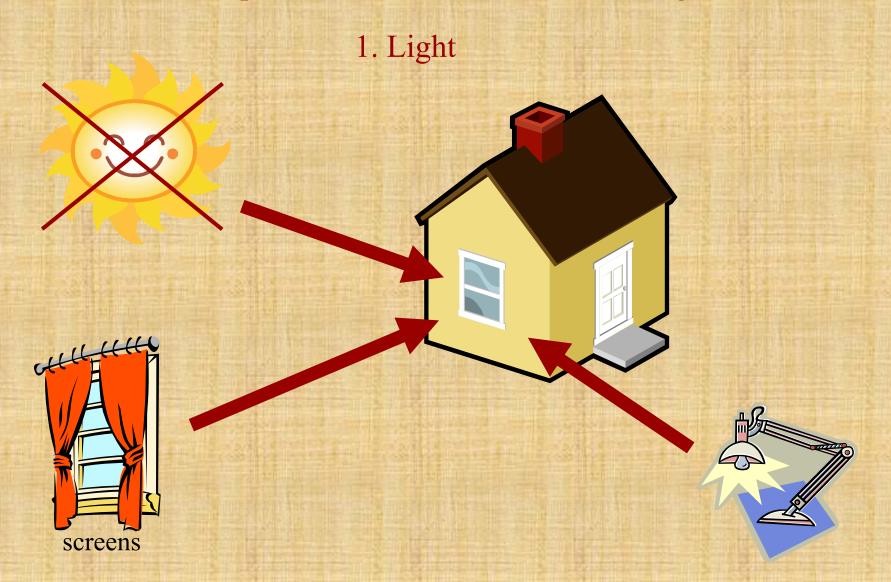


Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages



- stable zone
- dark and cool (few variations of T° and RH)

Storage room / reserve = treasure chest -> apply strict rules to create an optimal environment for conservation !!! Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages





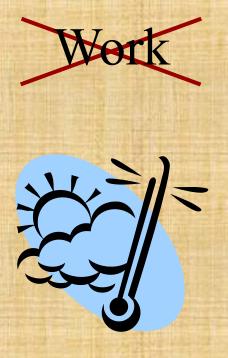
1. Light

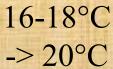
Avoid plants, drinks or food in the strorage rooms



Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages

2. Temperature



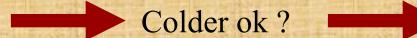




Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

2. Temperature

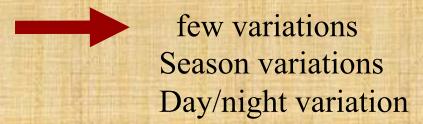




Yes except if transportation



Condensation (T° to RH)





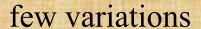
max 3°C/24h



Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages

3. Relative Humidity

Key factor as organic material very sensitive





OK between 48 and 55%

< 30% = drying out

> 60-65% = moulds





max 3%/24h



Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages

Material	Temperature max °C min °C		Relative Humidity %
Papers, manuscripts, paintings, drawings, taxidermies, ivory, leather, wood, varnished objects, skeletons, most of the fossils, limestone,	16-18	2	48-55
Photos	Fresher is better	Attention: condensation	About 30
Metal	16-18	2	≤ 45
Tin (Sn)	16-18	14	
Minerals and stones	16-18	16	30-50
Sculptures	16-18	2	
Ceramics, flooring, glass,	16-18	5	48-55
Liquid preparations	16-18	2	35-50
Precious metals: Gold, Platinum,			

Chapter 5: Preventive conservation Chapter 5.1: Environment of the storages

4. Air quality

Good ventilation (stagnant air promotes moulds)

- -> actions:
 - local (glass cage, absorbers)
 - general (air conditioning system)
- -> maintain the equipment used! (change filters, bags,...)

no direct contact with the object !!





Temperature

Relative Humidity

Light

Air quality

Mechanical forces

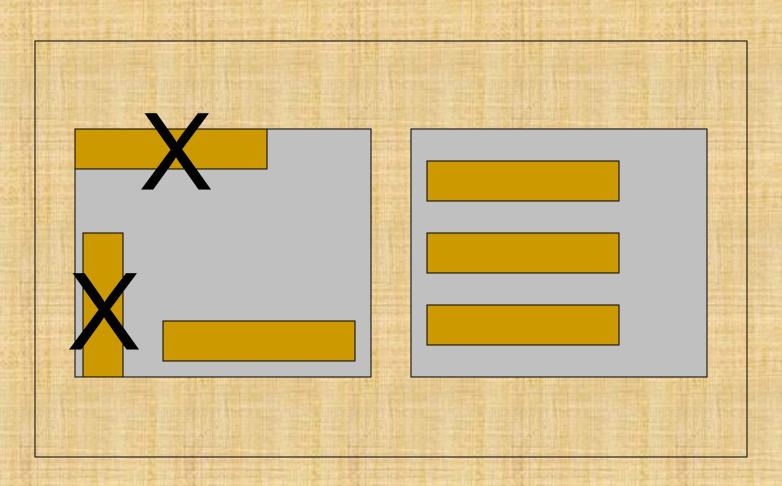
moulds and pests



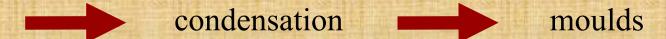
1. storage furniture

2. storage boxes/material

no cabinets near external walls



no cabinets near external walls







the fixed wooden cabinet

benefits:

- strong
- few vibrations
- buffer role for RH

disadvantages:

- production of chemicals !!
 - oak = acetic and formic acid
 - pine, meranti = less acidity



Painting, varnish?





the fixed metal cabinet

benefits:

• stable (no chemicals) but be careful with paintings and lacquers

disadvantages:

- amplify vibrations
- no buffer for RH
- sensitive to condensation



no metal against metal galvanic corrosion





the compactus system

benefits:

- space saving
- no dust

disadvantage:

vibrations



handle with care





shelvings

benefits:

- fixed or mobile
- easy to move and transform

disadvantages:

- dust
- light



- coton/inert sheets
- shock absorbers
- boxes



Temperature

Relative Humidity

Light

Air quality

Mechanical forces

moulds and pests



1. storage furniture

2. storage boxes/material

protects against light, dust and "vermin"

protects against climatic variations

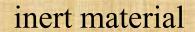
protects against air pollution



inert material

does not react with the object does not react with the environment acid-free paper, cardboard, plastic (polyethylene, polypropylene, some polyester)





does not react with the object

does not react with the environment

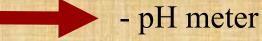
acid-free paper, cardboard, plastic

(polyethylene, polypropylene, some polyester)

No Polyvinyl chloride!



« non acidity » not eternal



- acid-free buffered cardboard



- stabilize objects
 - inert material (boxes, foam, plastic bags)
 - block boxes, bags,... in the drawer
 - move objects away from each other
 - do not overlay them



















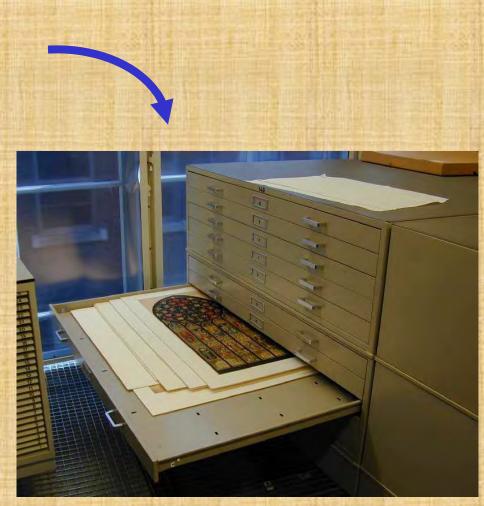














Chapter 6: Preventive conservation: specimens on display



Public!

T°/ RH/

CO2/

Damage /

Pollution /



changing rooms + doormat

Chapter 6: Preventive conservation: specimens on display Chapter 6.1: Temperature & Relative Humidity

- Humidifier/Dehumidifier
- Heather
- Climatisation
- Specific Polymers









Art Sorb

Chapter 6: Preventive conservation: specimens on display Chapter 6.2: Light and specimens

the lighting must be sufficient but be careful:

- the type of light (UV, IR, ...)
- the intensity of the light (heat ?)
- the timing of exposure
- -> cold light (LED, optical fibres)
- -> communicate with the exhibition managers !!!!

for sensitive objects:

- do not leave the specimen permanently
- use a button or sensor to turn on the light
- put screen or UV filters on windows



Chapter 6: Preventive conservation: specimens on display Chapter 6.2: Light and specimens

The Tasmanian Wolf



The thylacine, also known as the Tasmanian wolf or Tasmanian tiger, is an Australian marsupial. Or at least it was: the last one died in 1936. Systematically eradicated by humans, the species' ability to open its mouth widely was thought to be detrimental to sheep farming. However, it was a quiet and easily tameable animal.

The thylacine exhibited in this room has been part of our collection since 1871! It is a very rare and fragile historic specimen, so humidity and lighting have to be well adjusted. That is why the light only switches on when there is someone nearby.

In the hall, you can watch a video of the last thylacine to be captured and hear its heartbreaking howl.

Chapter 6: Preventive conservation: specimens on display Chapter 6.2: Light and specimens







public!



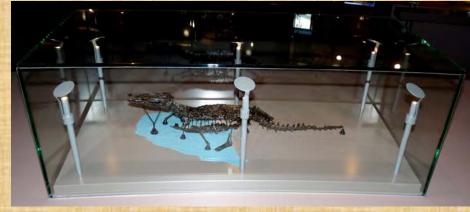
want to touch objects!!!!



Place them in glass cages

avantages:

- protection
- create a microclimate
 - T°, RH, light (UV filters),...
 - protects against insects and dust
 - local air conditioning (expensive)
- datalogger to monitor sensitive objects
- must be acid free!



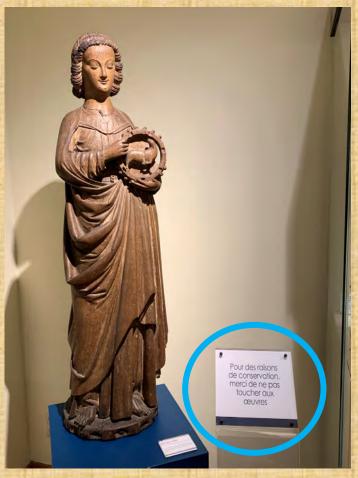




if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board





if glass is not possible (object too large, ...):

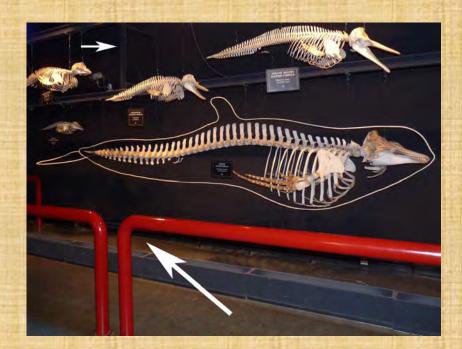
- paint a line of colour on the floor or place a board
- attach the objects up to the visitors



if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board
- attach the objects up to the visitors
- place a rope, a screen, a plexiglass, a grid, ...)





if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board
- attach the objects up to the visitors
- place a rope, a screen, a plexiglass, a grid, ...)

- install an alarm system





if glass is not possible (object too large, ...):

- Have a frequent look to the specimens (security, stability)

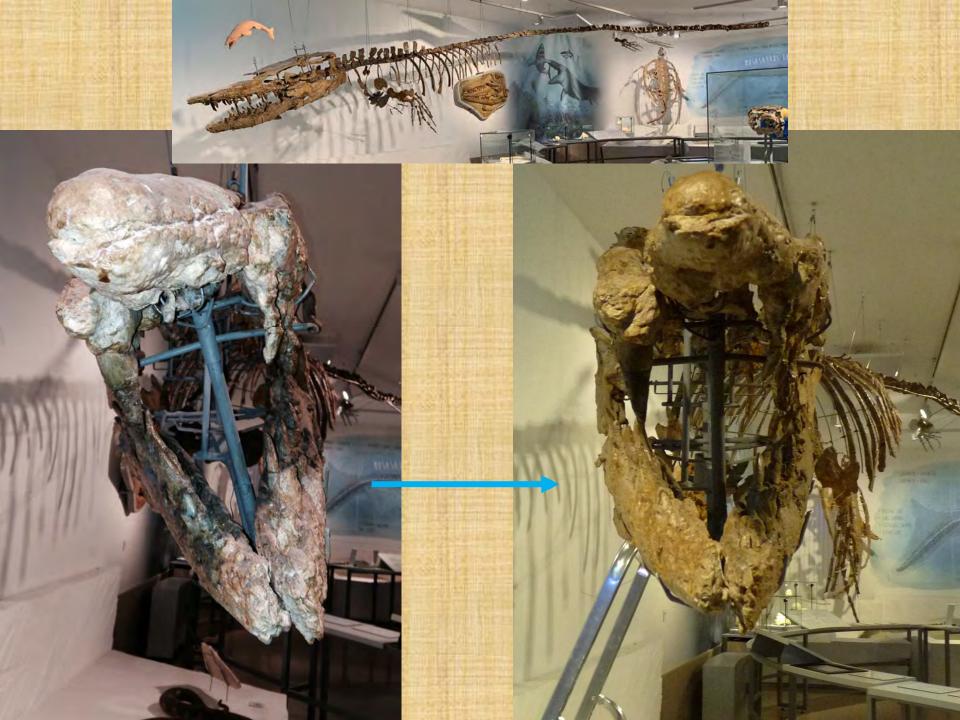


if glass is not possible (object too large, ...):

- Have a frequent look to the specimens (security, stability)







What are the risks?



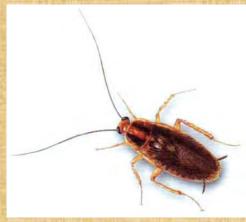
Chapitre 7: Integrated Pest Management (IPM) Chapter 7.1: What is IPM?

pests = useful cleaners in nature (leaves, dead wood and animals)



feed on organic matter (paper, wood, textiles, etc.)







moulds



Insects

Rodents

Chapitre 7: Integrated Pest Management (IPM) Chapter 7.2: IPM strategy: the 5-point plan

- 1. Prevention
 - -> hostile environment for pests
- 2. Partitioning
 - -> controle of incoming specimens (loans, gifts, ...)
- 3. Detection
 - -> inspect for pests or evidences
- 4. Quarantine
 - -> for areas and objects
- 5. Fighting
 - -> choose an appropriate solution



NO FOOD STORAGE



3. Detection

-> inspect for pests or evidences

attention to:

- eaten parts of a specimen, a piece of furniture, ...



3. Detection

-> inspect for pests or evidences



attention to:

- eaten parts of a specimen, a piece of furniture, ...





3. Detection

-> inspect for pests or evidences



attention to:

- eaten parts of a specimen, a piece of furniture, ...



3. Detection

-> inspect for pests or evidences



- eaten parts of a specimen, a piece of furniture, ...
- small dust accumulations next to an object





3. Detection

-> inspect for pests or evidences



- eaten parts of a specimen, a piece of furniture, ...
- small dust accumulations next to an object



3. Detection

-> inspect for pests or evidences



- eaten parts of a specimen, a piece of furniture, ...
- small dust accumulations next to an object
- traces of moulds, cocoons, excrement





3. Detection

-> inspect for pests or evidences

- eaten parts of a specimen, a piece of furniture, ...
- small dust accumulations next to an object
- traces of moulds, cocoons, excrement
- dead insects



3. Detection

-> inspect for pests or evidences

detection methods (traps):

- glued traps
 - = cardboard + glue layer
- light traps
 - = UV! -> only for enclosed objects because UV are harmful to the collections!





3. Detection

-> inspect for pests or evidences

detection methods (traps):

- glued traps
 - = cardboard + glue layer
 - + attractant: food or pheromones

(species-specific substances that causes a given reaction)

- light traps
 - = UV! -> only for enclosed objects because UV are harmful to the collections!





Insects

wood insects, woodborers

furniture beetle common house borer *Anobium punctatum*





Insects

wool, furs, feathers, textiles beetles

varied carpet beetle - Anthrenus verbasci museum beetle - Anthrenus museorum







Insects

wool, furs, feathers, textiles

mites





common clothes moth

Tineola bisselliella

(larvae)



Rodents



rat

are hiding to die-> food for insects

Eat and use for their nests:

- paper
- textile
- wood

dirty with their droppings

mouse











