

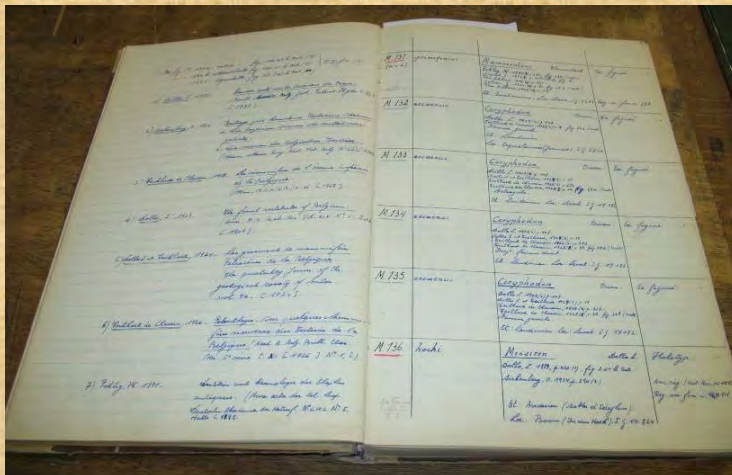
Curation and Management of Natural Sciences Collections

Online workshop on Conservation and Digitization
25th February 2021

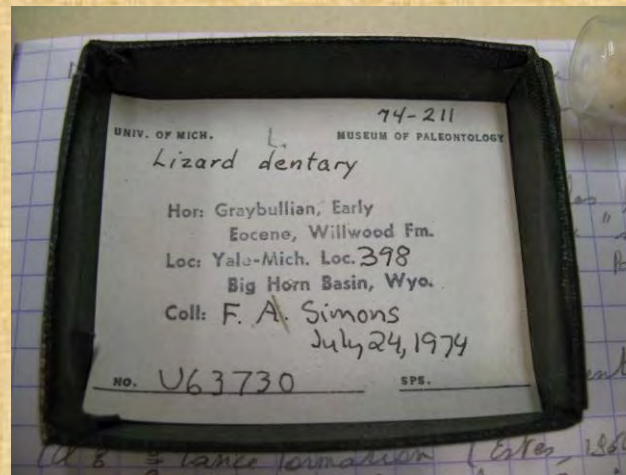


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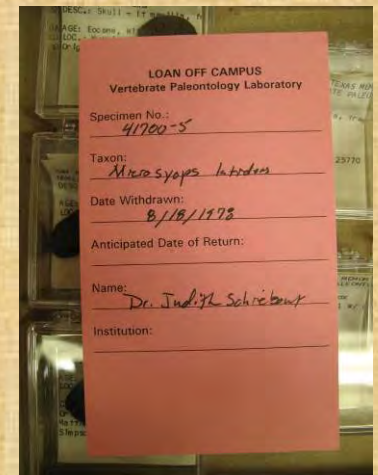
ARCHIVE
Project



RBINS, Brussels



Univ. of Michigan, USA



Univ. of Texas, USA

Chapter 0: Why this course ?

tasks of the collection managers/curators = preserve collections

-> keep a critical eye to observe, evaluate and identify potential problems

-> get experience, training, ...

We will here:

- look at the environmental factors linked to the collections
- how to modify them for improvements



Chapter 1: Goals of natural sciences collections



- **Exhibiting** objects: permanent or temporary exhibitions
- Propose collections for **scientific research**
- Through **educational work** (guided tours, workshops, etc.)



Qualified staff !!!

Chapter 2: Why to build collections ?

Patrimonium

Richness of the nation



Culture



Past



Future

Chapter 3: Why to durably preserve collections ?

- Because the value of a collection is priceless !

Period, place, size, colour, author/discoverer

Artistic, cultural or historical value



Chapter 3: Why to durably preserve collections ?

- Because a collection is unique !
 - Reference value
(holotype, signed work,...)



Chapter 4: How to durably preserve collections ?

Decline

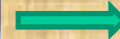
=

**Natural
Process !**

Chapter 4: How to durably preserve collections ?

~~Stop~~

Slow down



Chapter 4: How to durably preserve collections ?

Chapitre 4.1: Constitutive elements of collections

- Same material :
bone, calcium carbonate, rock, mineral, ...



Chapter 4: How to durably preserve collections ?

Chapre 4.1: Constitutive elements of collections

- Same material :

bone, calcium carbonate, rock, mineral, ...

- Different materials :

naturalised animals, mounted skeleton, mineral assemblage, ...



Chapter 4: How to durably preserve collections ?

Chaptre 4.1: Constitutive elements of collections



Chapter 4: How to durably preserve collections ?

Chapitre 4.1: Constitutive elements of collections

- organic matter :

- decompose faster

- Not organic matter :

- decompose more slowly



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality
6. Mechanical forces
7. Water and Fire
8. Storage
9. moulds and pests

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human



Collect the objects
Handle them

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human

Preparation

Cleaning



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human

Preparation

Cleaning

Restauration

Storage



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

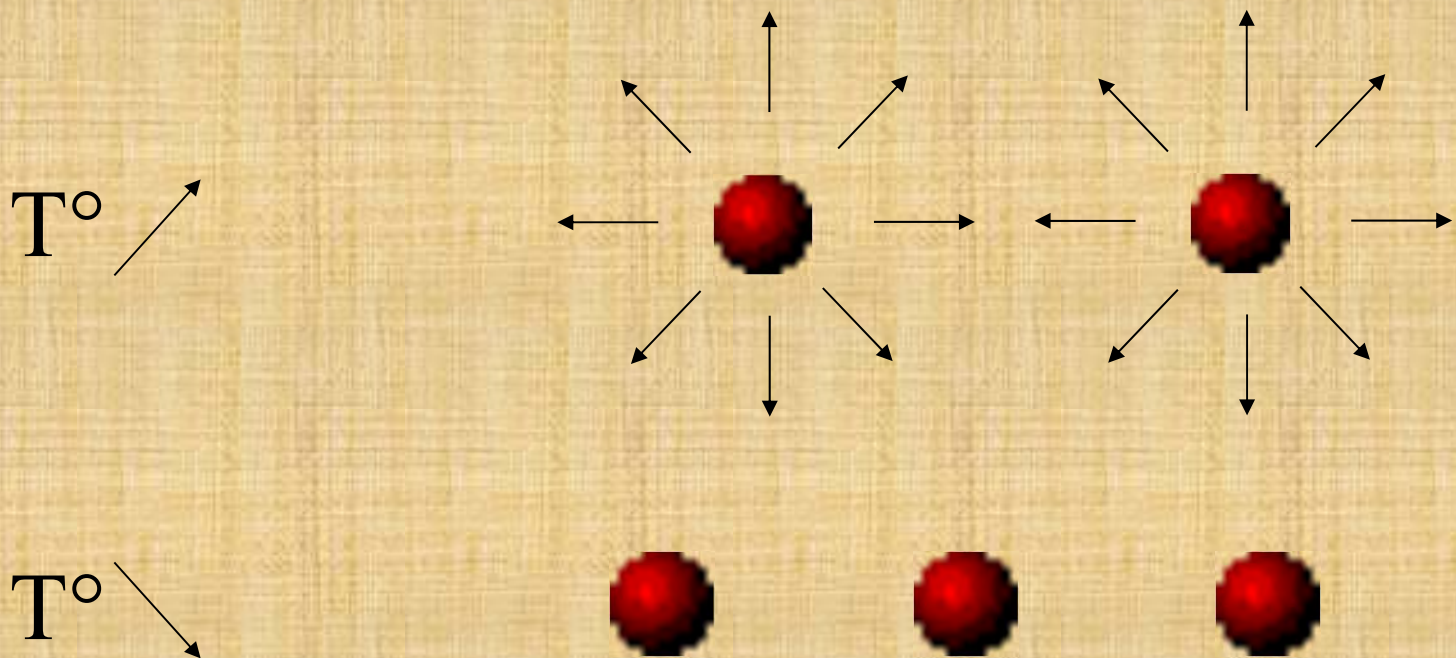
1. Human

2. Temperature

Chapter 4: How to durably preserve collections ?

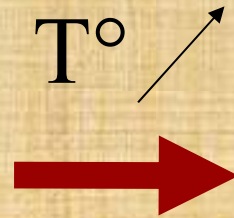
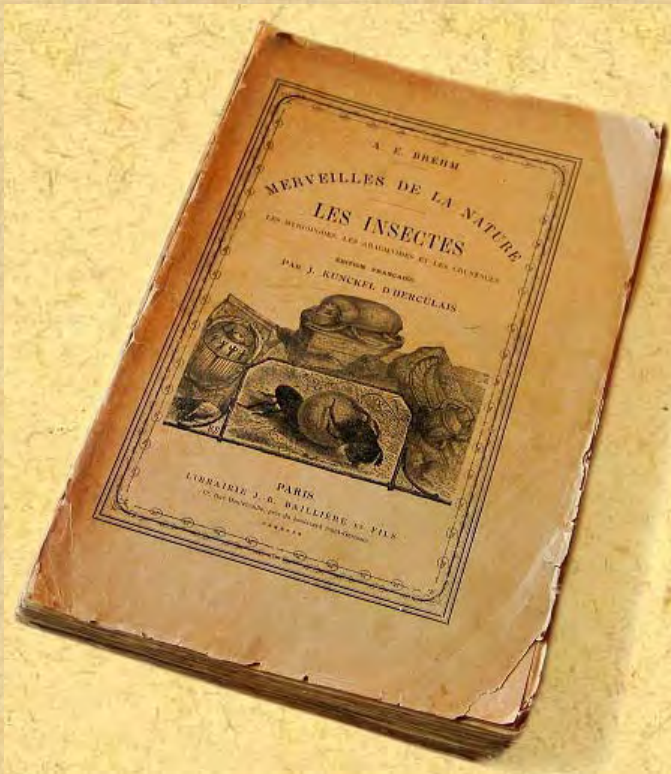
Chapitre 4.2: External causes of damage and degradation

Temperature = measurement of the molecules movement
in matter



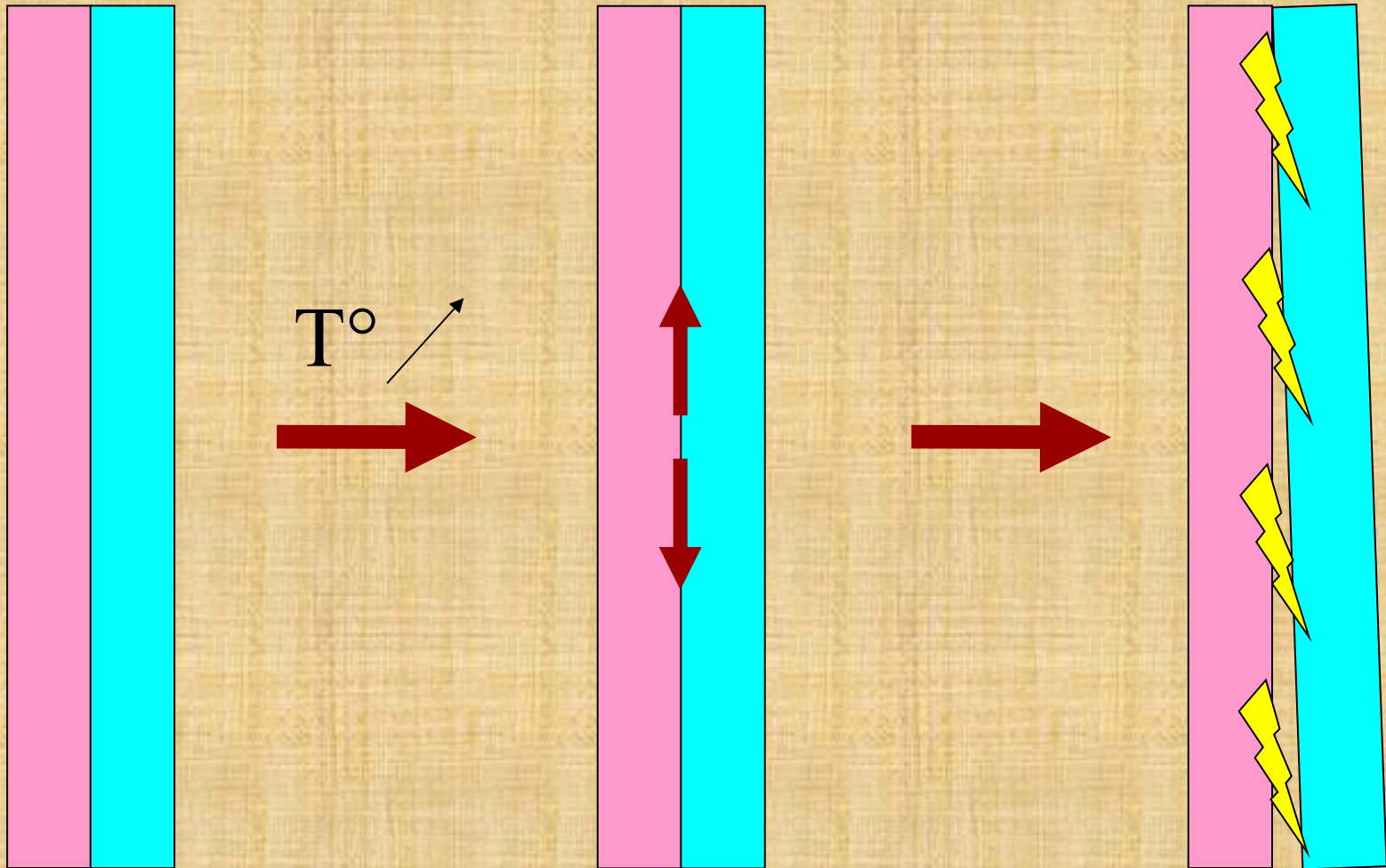
Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

T° ↗ + RH ↘



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

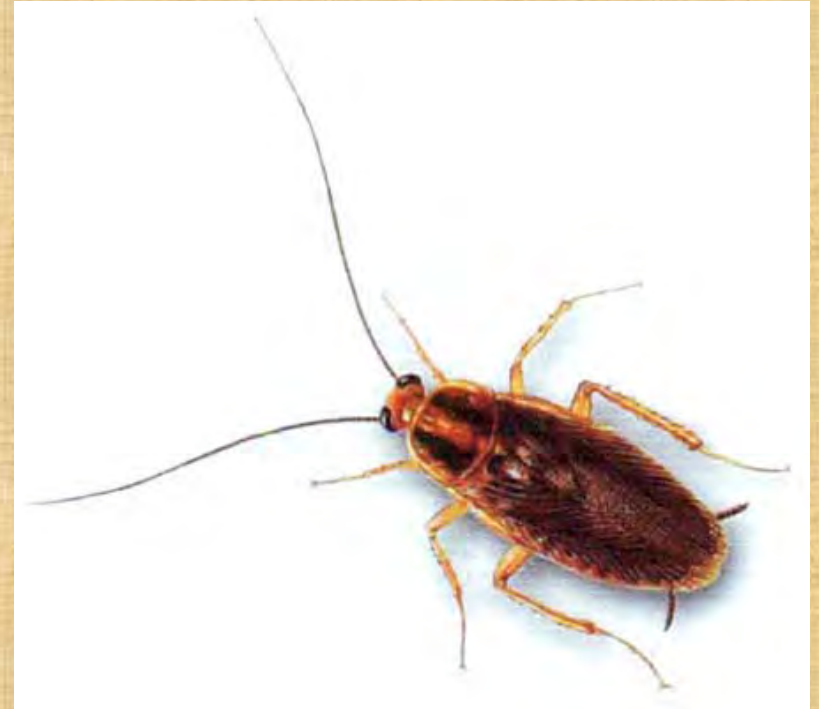
T° ↗ + RH ↗



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

T° ↗ + RH ↗



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

1. Human

2. Temperature

3. Relative Humidity

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

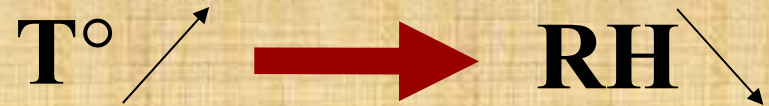
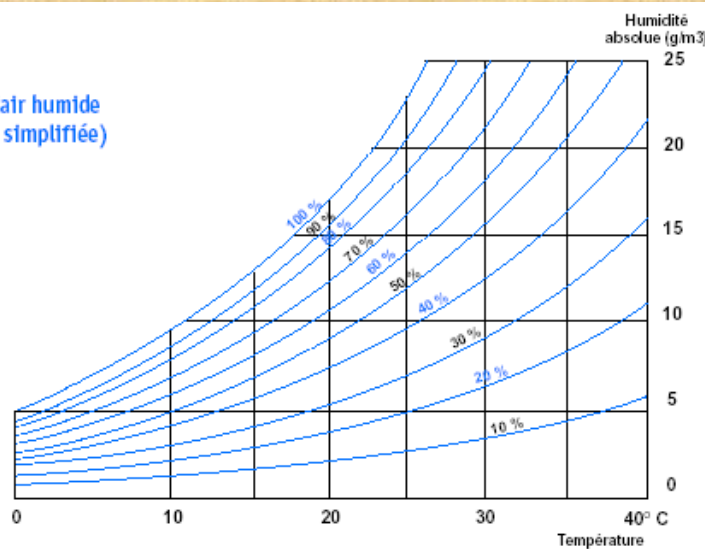
**Quantity of water in the air
with a certain temperature**

Relative Humidity



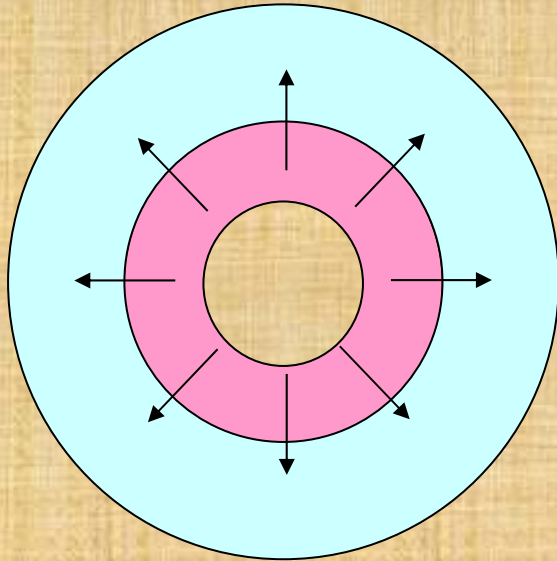
**Maximum quantity of water that
air can contain at this temperature**

Figure 2 :
diagramme de l'air humide
(représentation simplifiée)



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



Internal tensions



Hygroscopy



Rust



Devitrification

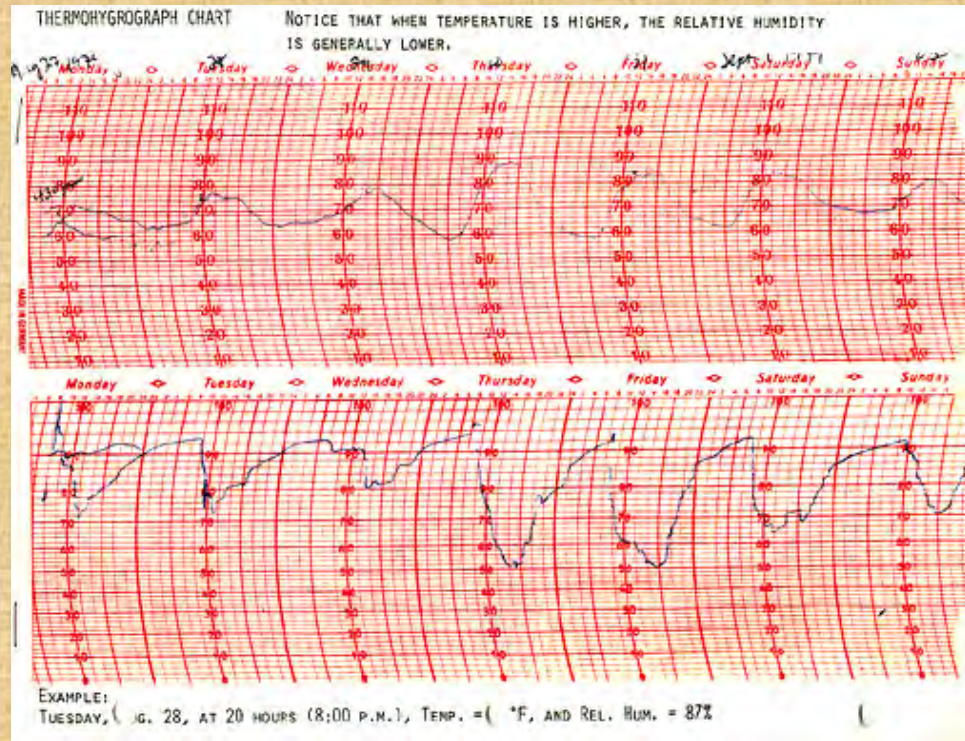
Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

thermohygrograph



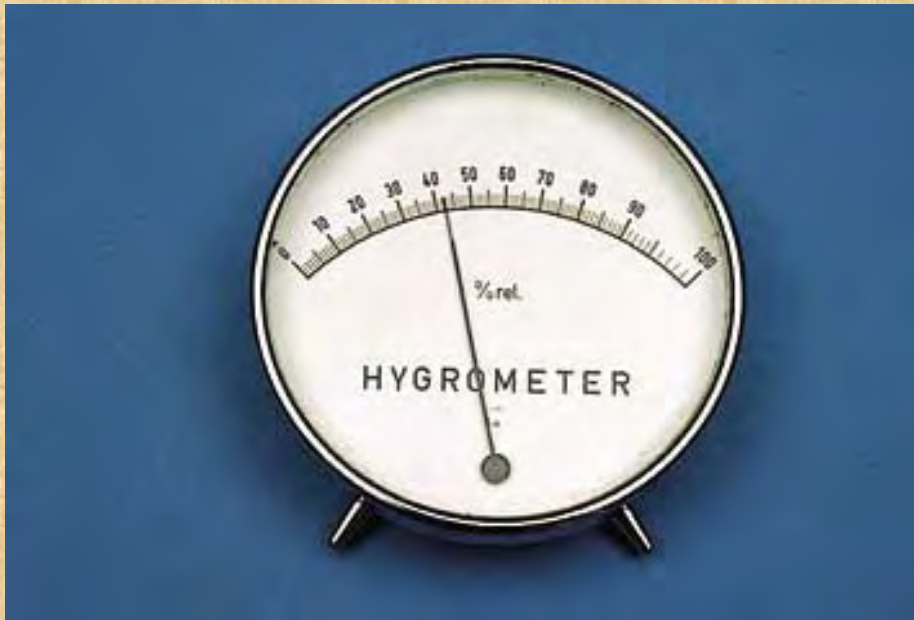
T°



RH

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



hair hygrometer



electronic thermohygrometer

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

Important factors when purchasing data loggers :

- memory capacity
- frequency of observations (per second, minute or hour)
- number of information that can be recorded (T, RH, light...)
- battery life (must be at least 6 month, depending on the frequency of measurements)
- with or without display
- with or without audible/visual alarm
- software user-friendly
- size, external appearance



Chapter 4: How to durably preserve collections?

Chapter 4.2: External causes of damage and degradation

What can you do with the datagraphic?

- Add data in registers or computer

Compacteur Z1				Compacteur Z2				Compacteur Z3				Compacteur Z4				Compacteur Z5				Conservatoire IP1				Conservatoire IP2				Conservatoire IP3															
Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH		Date	Temp	RH					
Min:	19,37	26,63		Min:	19,23	30,33		Min:	19,55	27,43		Min:	20,20	29,92		Min:	20,11	26,04		Min:	21,56	33,42		Min:	19,77	33,42		Min:	16,59	25,29		Min:	16,59	25,29		Min:	16,59	25,29					
Max:	21,49	42,84		Max:	21,44	43,68		Max:	21,40	42,93		Max:	21,84	42,80		Max:	21,55	42,41		Max:	22,60	44,67		Max:	22,60	44,67		Max:	22,60	44,67		Max:	19,95	50,00		Max:	19,95	50,00		Max:	19,95	50,00	
Moyenne:	20,64	37,24		Moyenne:	20,21	38,60		Moyenne:	20,39	38,30		Moyenne:	21,15	39,09		Moyenne:	21,05	39,29		Moyenne:	22,08	39,73		Moyenne:	21,83	39,97		Moyenne:	21,83	39,97		Moyenne:	18,33	42,30		Moyenne:	18,33	42,30		Moyenne:	18,33	42,30	

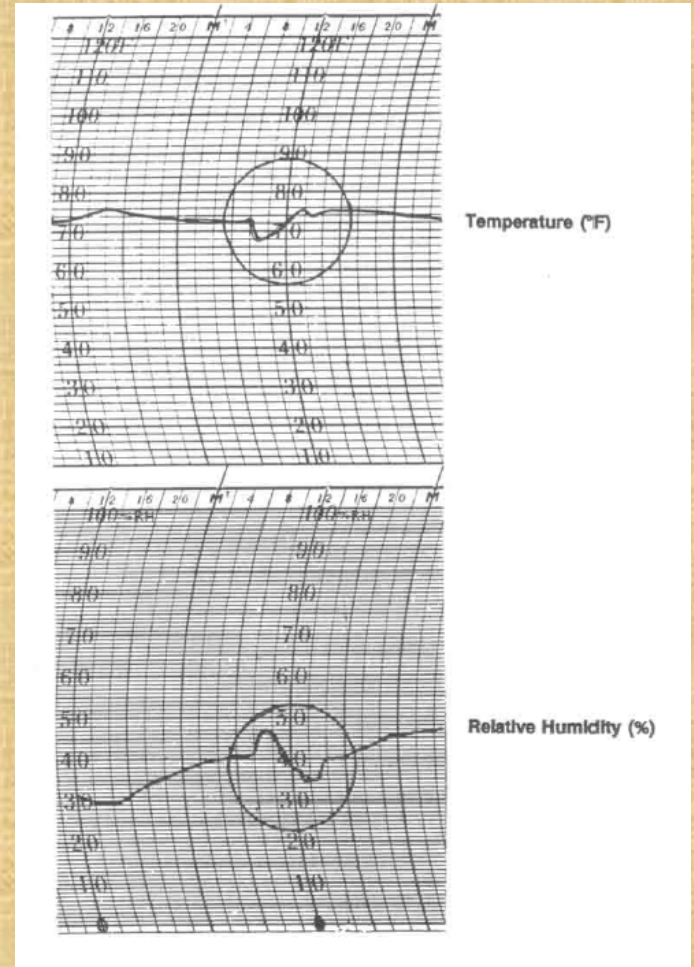
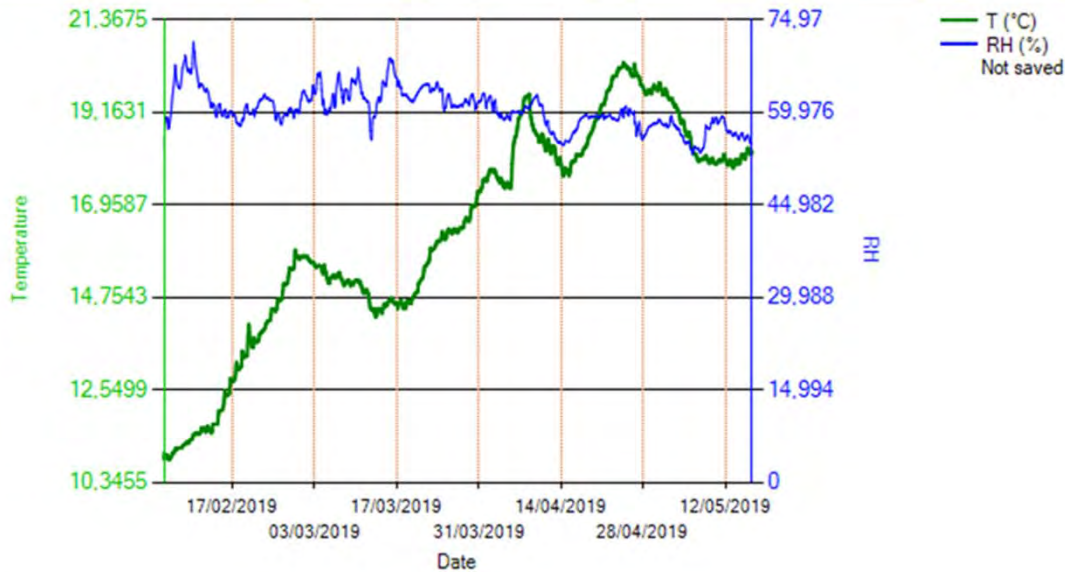
Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

What can you do with the data/graphic ?



- Add data in registers or computer
- produce annual graphs for reports



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

What can you do with the data/graphic ?



- Add data in registers or computer
- produce annual graphs for reports

Why do you observe variations ?

Device ok ? Battery ok ?

Has the device been moved or touched ?

Is the device in full sunlight ?

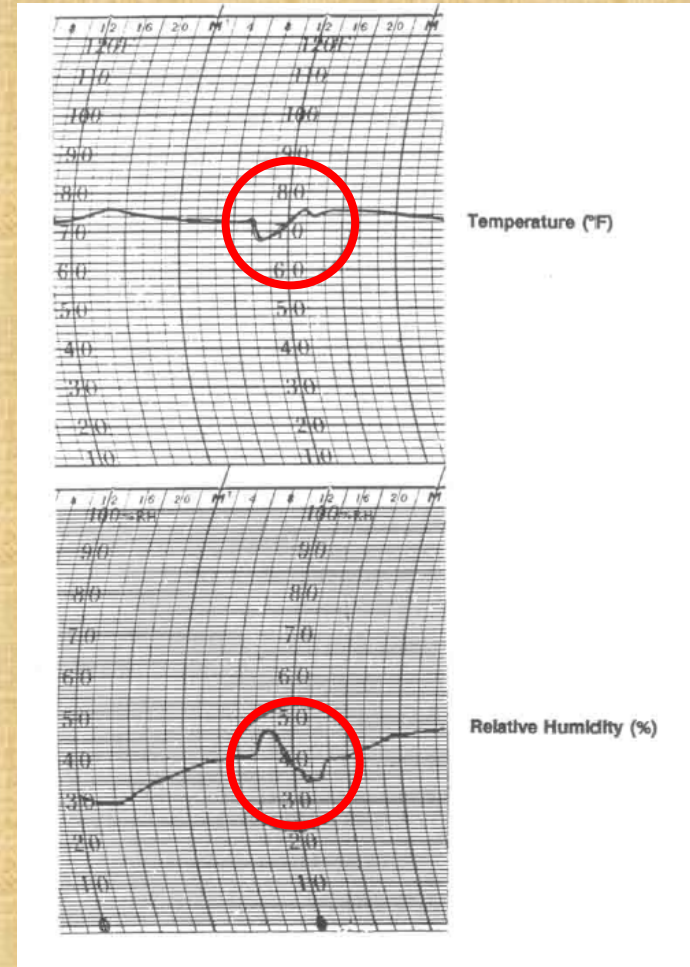
Many visitors ? Is it raining ?

Dehumidifier or Heating on or off ?

Can you improve the climatic conditions ?

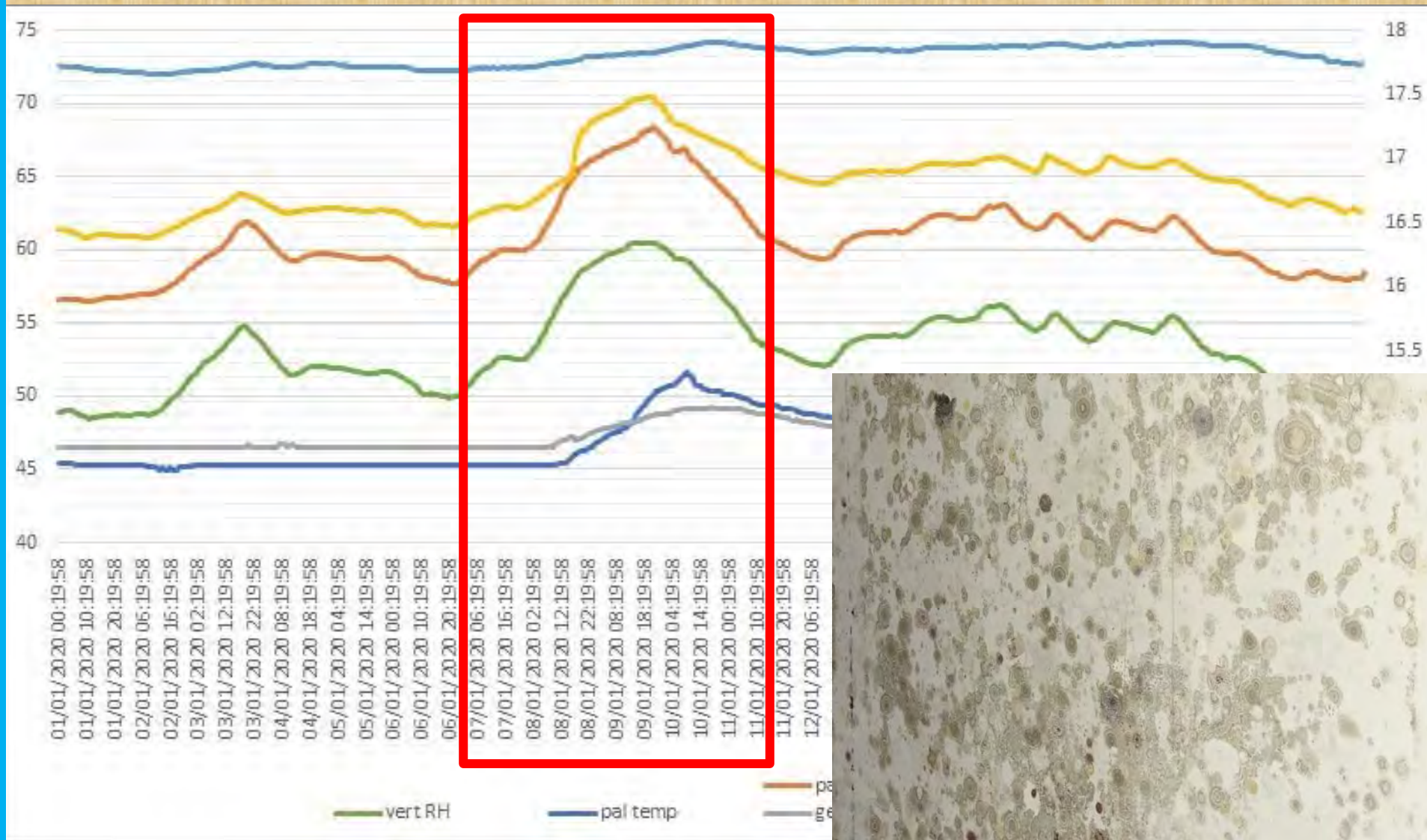


- Small : $< 3^{\circ}\text{C}$ et 3% -> OK
- Average : $3\text{-}6^{\circ}\text{C}$ et 3-5% -> Bof-Bof
- Large : $> 6^{\circ}\text{C}$ et $> 5\%$ -> BEURK !!!!



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

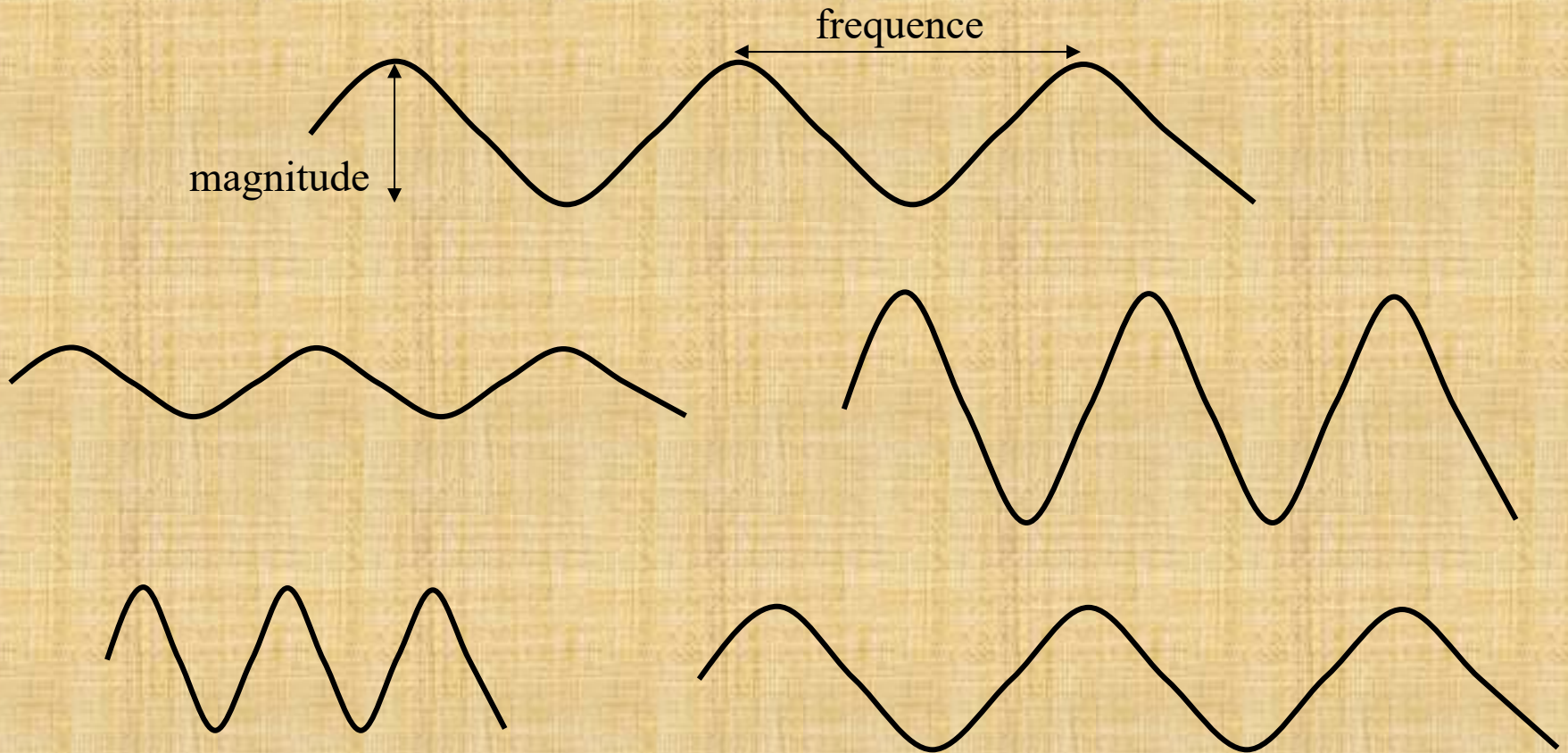
Chaptre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light

Chapter 4: How to durably preserve collections ?

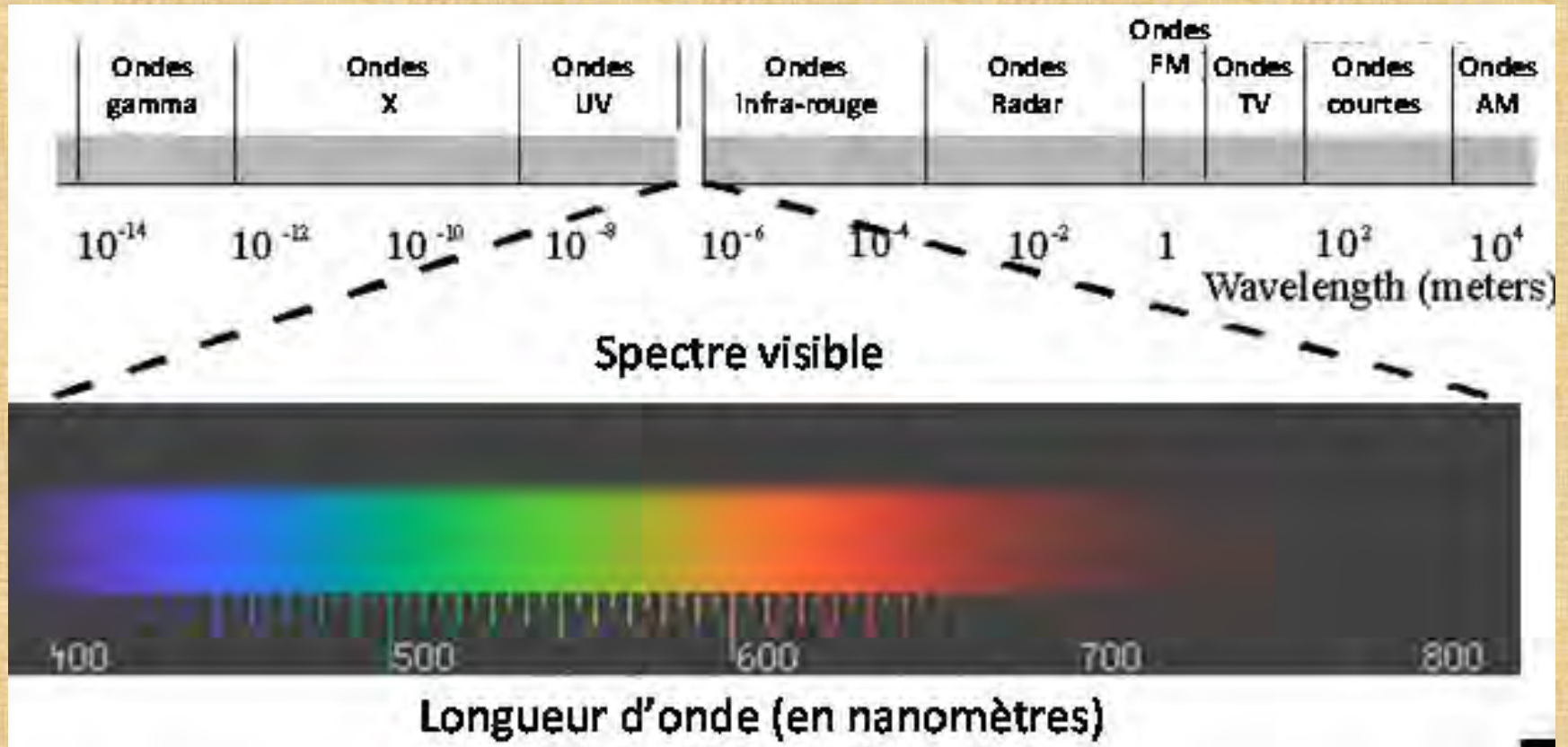
Chaptre 4.2: External causes of damage and degradation

Light = electromagnetic wave



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



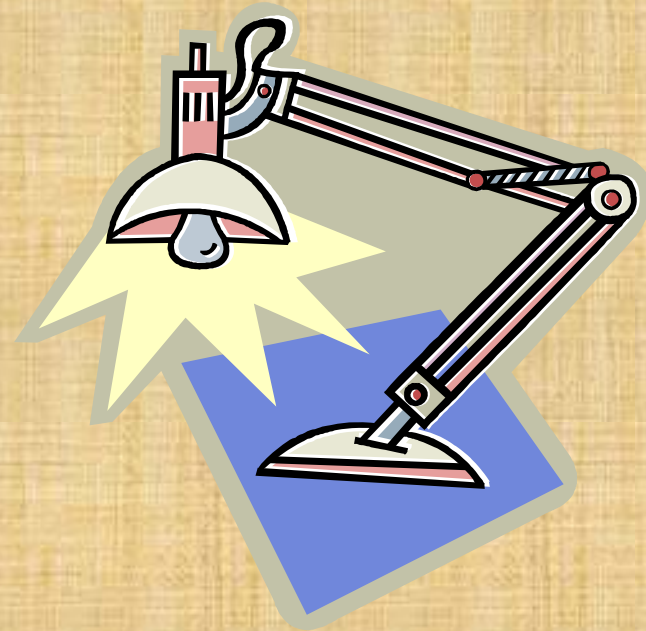
Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

- Type of light



natural



artificial

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



- Type of light

- UV = very dangerous

- visible = less dangerous



Photo: Anne Botman. © Canadian Museum of Nature / Musée canadien de la nature.

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



- Type of light

- UV = very dangerous
- visible = less dangerous
- IR = heat -> drying out



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

	IR rays	Visible light	UV rays
Sun	A lot	A lot	A lot
Incandescence lamp	A lot	Less than the sun	A little
Halogen lamp	A lot	More than the previous lamp	A lot except if you use filters
Luminescent tube	A little	More than the previous lamp	Dependent of the type
Optic fibre	A little or nothing	More than incandescence lamp	A little or nothing
LED	Very few	More and more	Very few

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



- Type of light
- Quantity of light



200 lux



500 lux

Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



- Type of light
- Quantity of light
- Exposure time



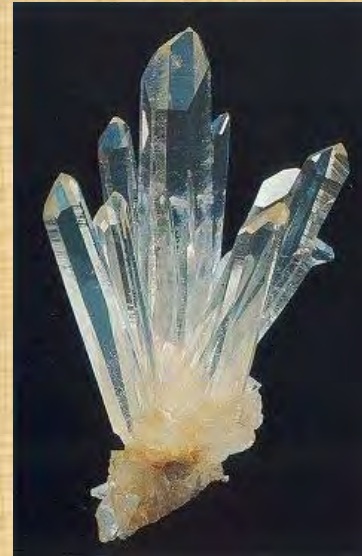
Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

sensitive



less sensitive



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



luxmeter



UV-meter



datalogger



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



outdoor air quality
(filtered?)



indoor air quality
(influenced by collections?)

Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality
6. Mechanical forces

Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

mechanical forces :

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation

mechanical forces :

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

mechanical forces :

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)
- storage (vibrations, ...)



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

mechanical forces :

- handling (frictions, vibrations, falls, ...)
- packaging (frictions, falls, ...)
- transportation (frictions, vibrations, ...)
- storage (vibrations, ...)



touch and move
a minimum !



in your own museum !

Chapter 4: How to durably preserve collections ?

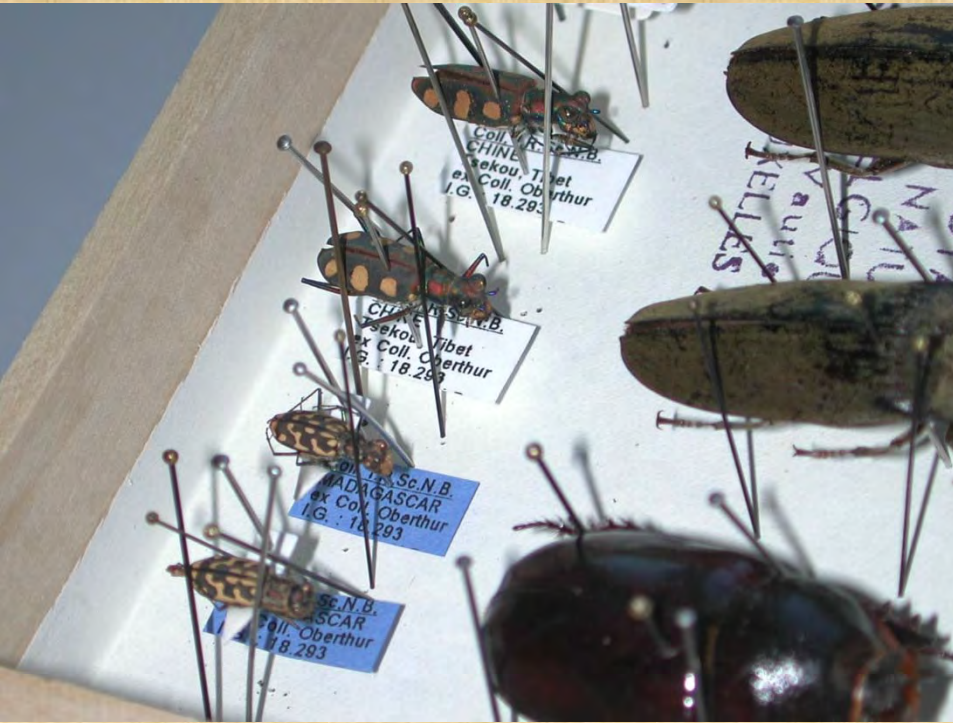
Chapitre 4.2: External causes of damage and degradation

- wear gloves (avoid sweat and fat)
 - cotton
 - latex/nitril (not for photos and silver)
- handle objects or drawers correctly (gently, head up,...)



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality
6. Mechanical forces
7. Flooding and Fire

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

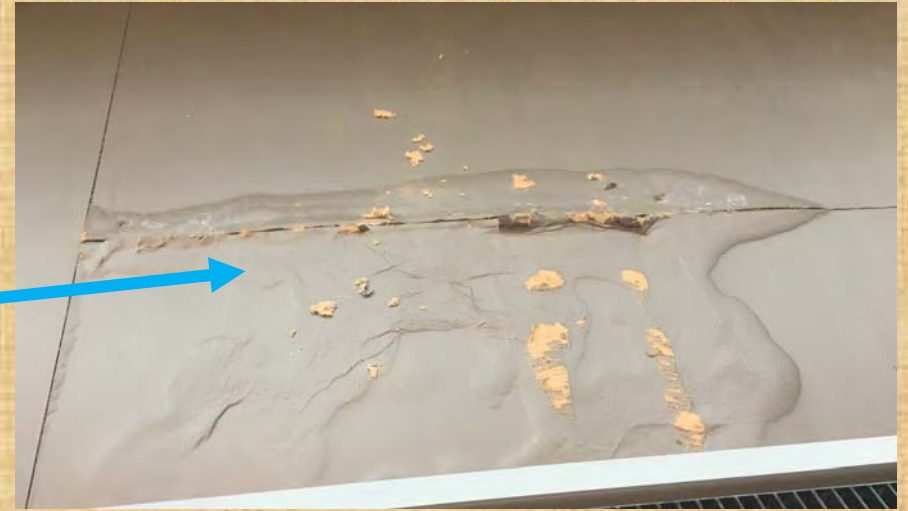
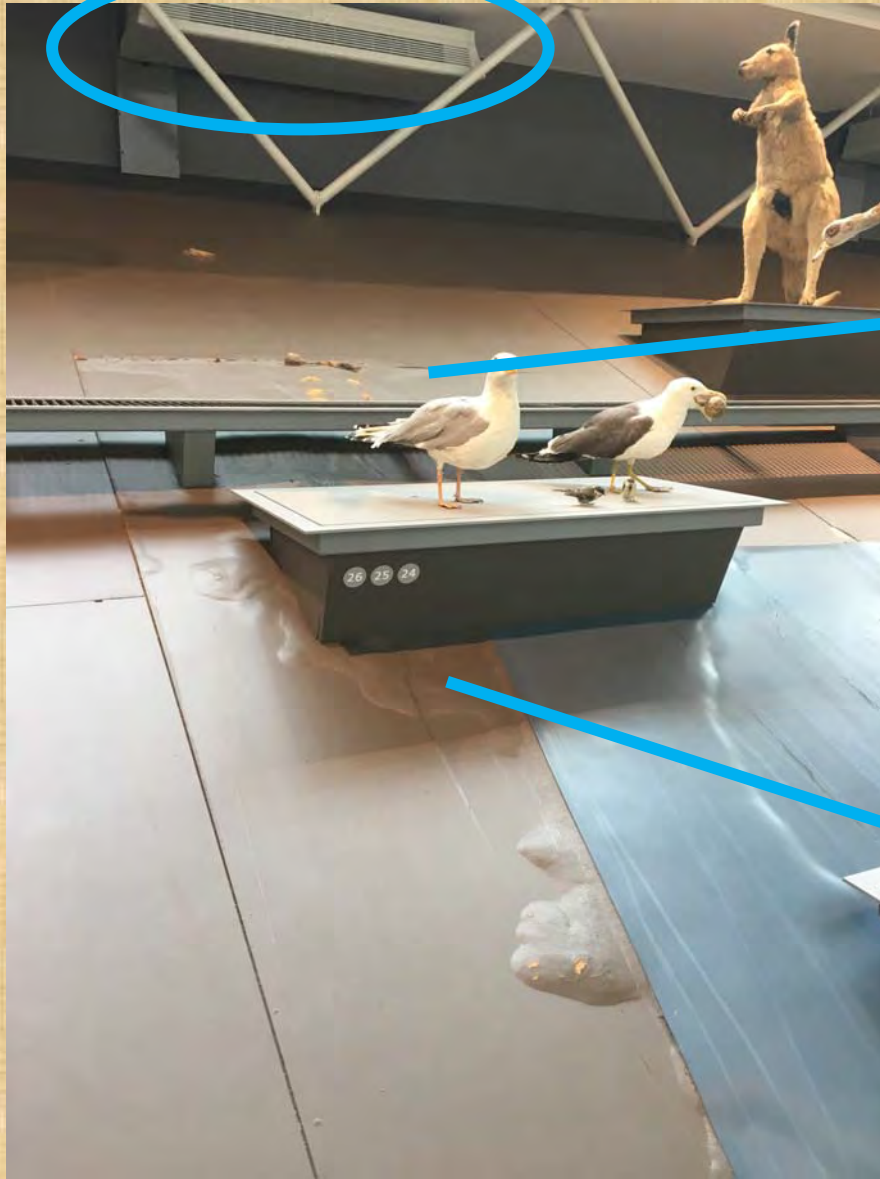
National History Museum Rio, Brazil; 2nd September 2018



Notre Dame de Paris, France; 15-16th April 2019

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality
6. Mechanical forces
7. Water and Fire
8. Storage

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation



**Optimal storage
Difficult !**

**Take into account
the use of the object
(scientific study,
exhibition,...)**



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



Chapter 4: How to durably preserve collections ?

Chaptre 4.2: External causes of damage and degradation



Natural History Museum, Albuquerque, USA, October 2018



RBINS

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

1. Human
2. Temperature
3. Relative Humidity
4. Light
5. Air quality
6. Mechanical forces
7. Water and Fire
8. Store in a safe place
9. moulds and pests

Chapter 4: How to durably preserve collections ?

Chapitre 4.2: External causes of damage and degradation

➔ feed on organic matter (paper, wood, textiles, etc.)



moulds



Insects



Rodents

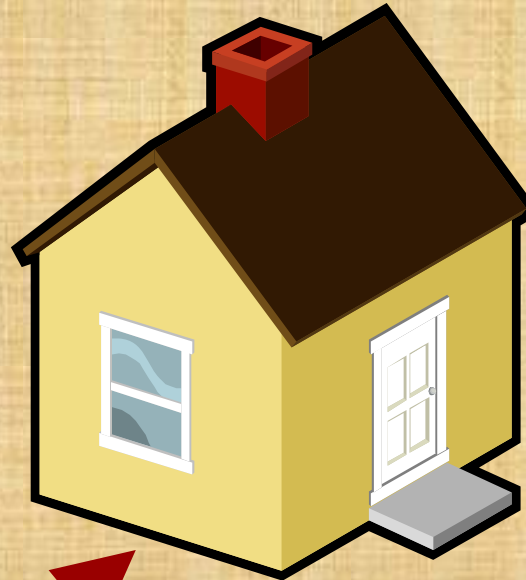


RH
T°

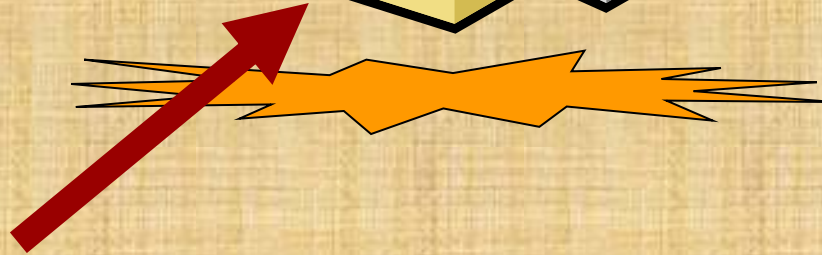


Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages



pollution
 T°
RH



- stable zone

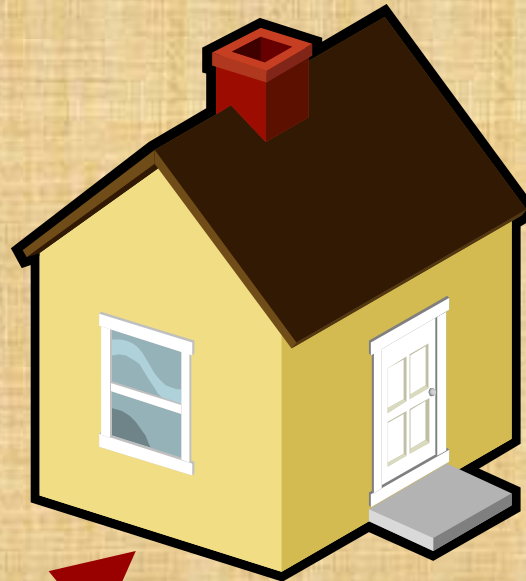
Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages



Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages



pollution
 T°
RH

- stable zone
- dark and cool (few variations of T° and RH)

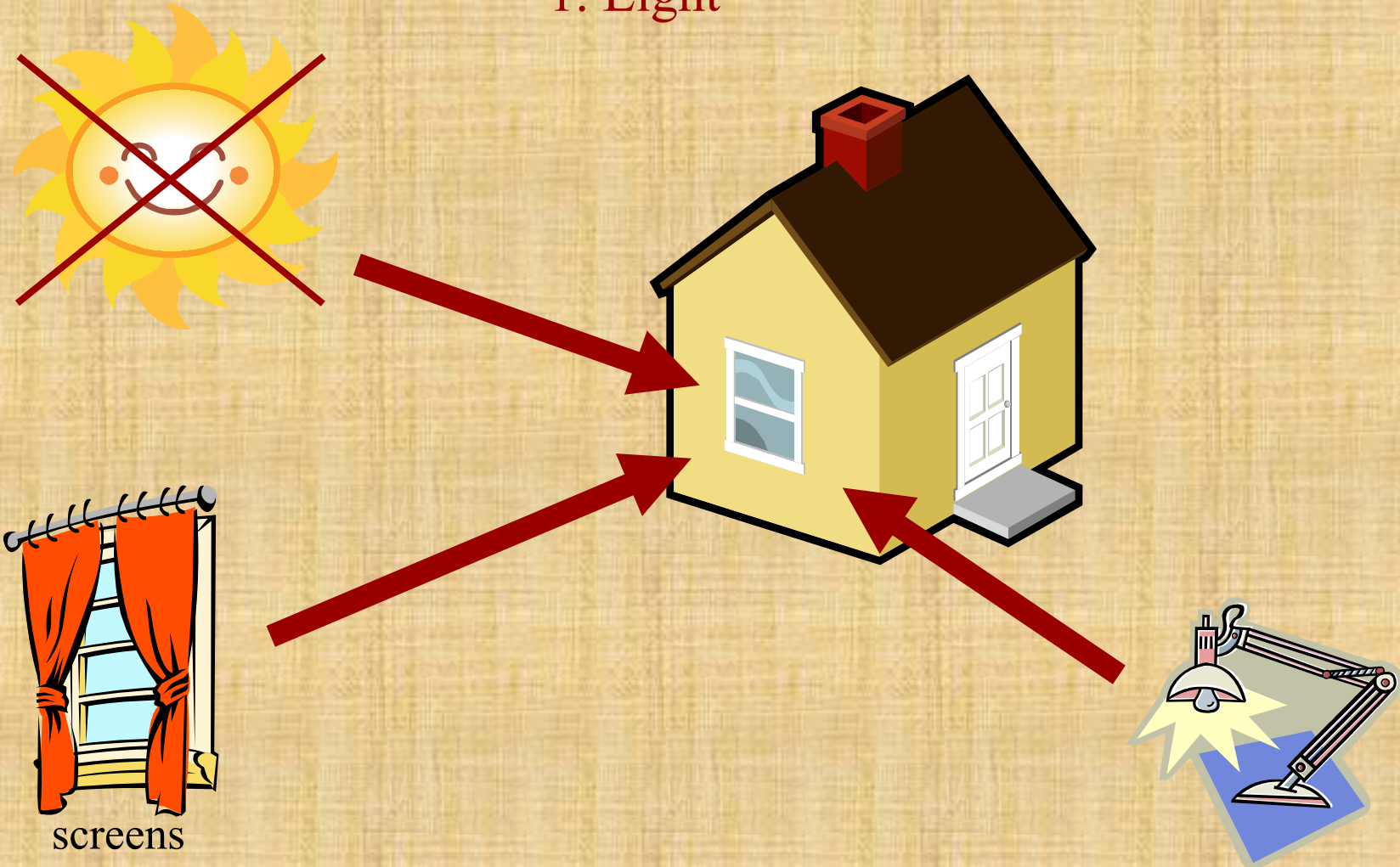
Storage room / reserve = treasure chest

-> apply strict rules to create an optimal environment for conservation !!!

Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

1. Light



Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

1. Light

➔ Avoid plants, drinks or food in the storage rooms



Chapter 5: Preventive conservation

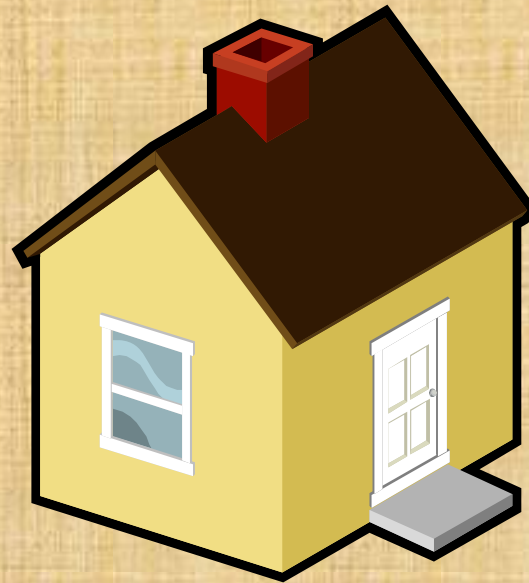
Chapter 5.1: Environment of the storages

2. Temperature

~~Work~~



16-18°C
-> 20°C



Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

2. Temperature

➔ Colder ok ? ➔ Yes except if transportation



Condensation (T° to RH)



few variations
Season variations
Day/night variation



max $3^{\circ}\text{C}/24\text{h}$



Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

3. Relative Humidity



Key factor as organic material very sensitive



few variations



OK between 48 and 55%
< 30% = drying out
> 60-65% = moulds



max 3%/24h



Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

Material	Temperature		Relative Humidity %
	max °C	min °C	
Papers, manuscripts, paintings, drawings, taxidermies, ivory, leather, wood, varnished objects, skeletons, most of the fossils, limestone, ...	16-18	2	48-55
Photos	Fresher is better	Attention : condensation	About 30
Metal	16-18	2	≤ 45
Tin (Sn)	16-18	14	-
Minerals and stones	16-18	16	30-50
Sculptures	16-18	2	-
Ceramics, flooring, glass, ...	16-18	5	48-55
Liquid preparations	16-18	2	35-50
Precious metals : Gold, Platinum, ...	-	-	-

Chapter 5: Preventive conservation

Chapter 5.1: Environment of the storages

4. Air quality

Good ventilation

(stagnant air promotes moulds)

-> actions:

- local (glass cage, absorbers)
- general (air conditioning system)

-> maintain the equipment used!

(change filters, bags,...)

no direct contact with the object !!



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment

Temperature

Relative Humidity

Light

Air quality

Mechanical forces

moulds and pests



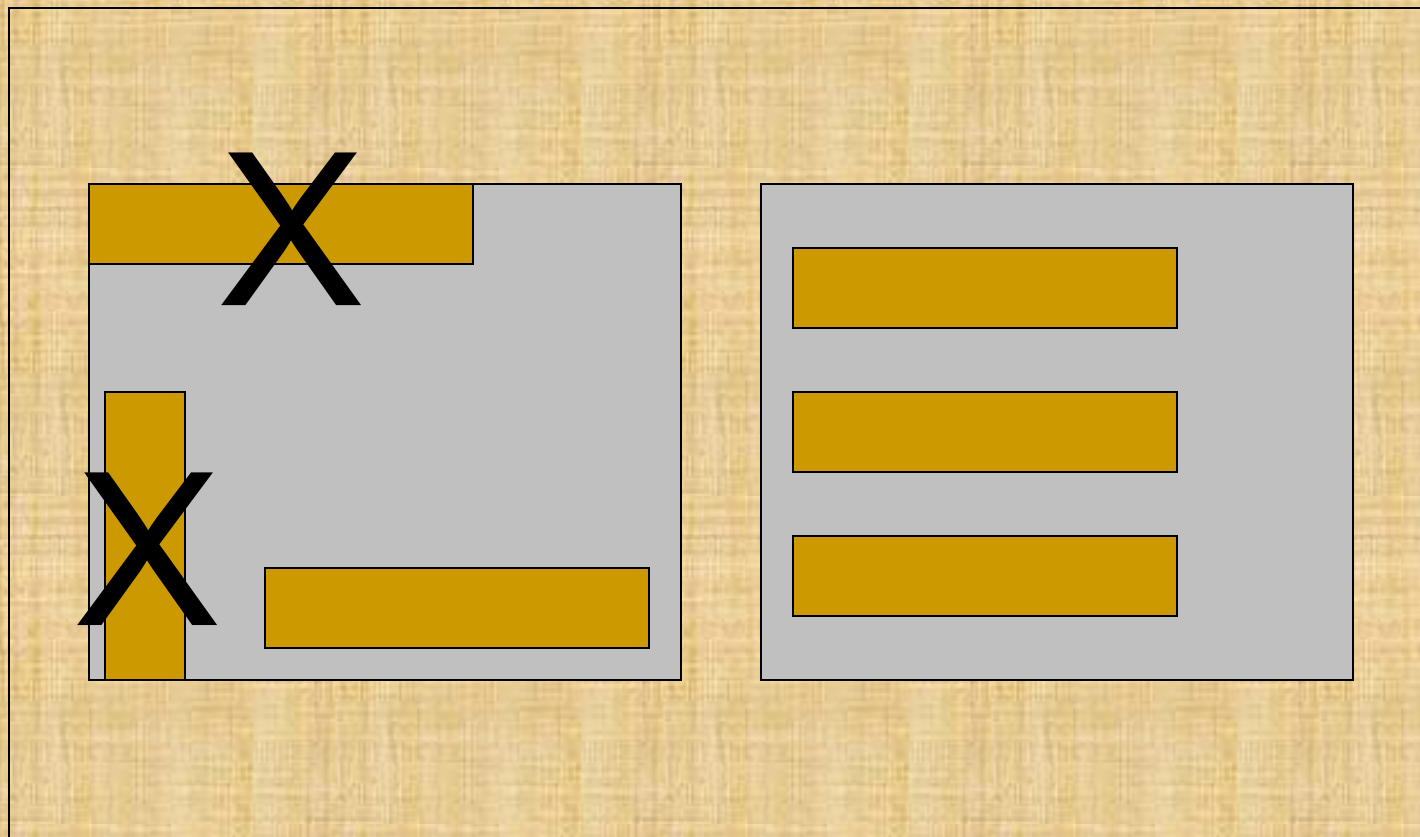
1. storage furniture

2. storage boxes/material

Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment

no cabinets near external walls



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment

no cabinets near external walls



condensation



moulds






the fixed wooden cabinet

benefits:

- strong
- few vibrations
- buffer role for RH

disadvantages:

- production of chemicals !!
 - oak = acetic and formic acid
 - pine, meranti = less acidity

 Painting, varnish ?





the fixed metal cabinet

benefits :

- stable (no chemicals) but
be careful with paintings and lacquers

disadvantages:

- amplify vibrations
- no buffer for RH
- sensitive to condensation



no metal against metal
galvanic corrosion





the compactus system

benefits:

- space saving
- no dust

disadvantage:

- vibrations



handle with care





shelvings

benefits:

- fixed or mobile
- easy to move and transform

disadvantages:

- dust
- light



- coton/inert sheets
- shock absorbers
- boxes



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment

Temperature

Relative Humidity

Light

Air quality

Mechanical forces

moulds and pests



1. storage furniture

2. storage boxes/material

Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



protects against light, dust and "vermin"



protects against climatic variations

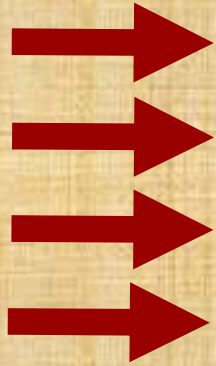


protects against air pollution



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



inert material

does not react with the object

does not react with the environment

acid-free paper, cardboard, plastic
(polyethylene, polypropylene, some polyester)



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



inert material



does not react with the object



does not react with the environment



acid-free paper, cardboard, plastic
(polyethylene, polypropylene, some polyester)

No Polyvinyl chloride !



« non acidity » not eternal



- pH meter
- acid-free buffered cardboard



Chapter 5: Preventive conservation

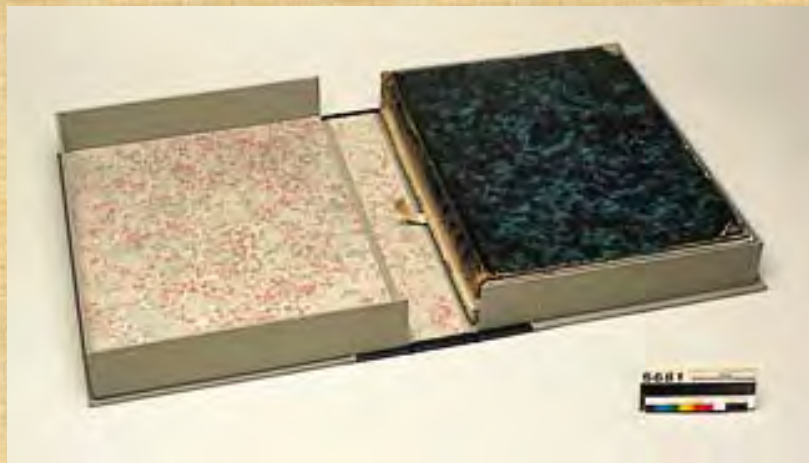
Chapter 5.2: Storage equipment

- stabilize objects
 - inert material (boxes, foam, plastic bags)
 - block boxes, bags,... in the drawer
 - move objects away from each other
 - do not overlay them
- choose an appropriate storage for the object



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



Chapter 5: Preventive conservation

Chapter 5.2: Storage equipment



Appropriate storage ?



Chapter 6: Preventive conservation: specimens on display



Public !

T° ↗

RH ↗

CO₂ ↗

Damage ↗

Pollution ↗



changing rooms + doormat

Chapter 6: Preventive conservation: specimens on display

Chapter 6.1: Temperature & Relative Humidity

- Humidifier/Dehumidifier
- Heater
- Climatisation
- Specific Polymers



Art Sorb



Chapter 6: Preventive conservation: specimens on display

Chapter 6.2: Light and specimens

the lighting must be sufficient but be careful :

- the type of light (UV, IR, ...)
 - the intensity of the light (heat ?)
 - the timing of exposure
- > cold light (LED, optical fibres)
- > communicate with the exhibition managers !!!!

for sensitive objects :

- do not leave the specimen permanently
- use a button or sensor to turn on the light
- put screen or UV filters on windows



Chapter 6: Preventive conservation: specimens on display

Chapter 6.2: Light and specimens

▼ The Tasmanian Wolf



The thylacine, also known as the Tasmanian wolf or Tasmanian tiger, is an Australian marsupial. Or at least it was: the last one died in 1936. Systematically eradicated by humans, the species' ability to open its mouth widely was thought to be detrimental to sheep farming. However, it was a quiet and easily tameable animal.

The thylacine exhibited in this room has been part of our collection since 1871! It is a very rare and fragile historic specimen, so humidity and lighting have to be well adjusted. That is why the light only switches on when there is someone nearby.

In the hall, you can watch a video of the last thylacine to be captured and hear its heartbreaking howl.

Chapter 6: Preventive conservation: specimens on display

Chapter 6.2: Light and specimens



Chapter 6: Preventive conservation: specimens on display

Chapter 6.3: Specimens in glass cages



public !



want to touch objects !!!!



Place them in glass cages

avantages:

- protection
- create a microclimate
 - T°, RH, light (UV filters),...
 - protects against insects and dust
 - local air conditioning (expensive)
- datalogger to monitor sensitive objects
- must be acid free!



Chapter 6: Preventive conservation: specimens on display

Chapter 6.3: Specimens in glass cages

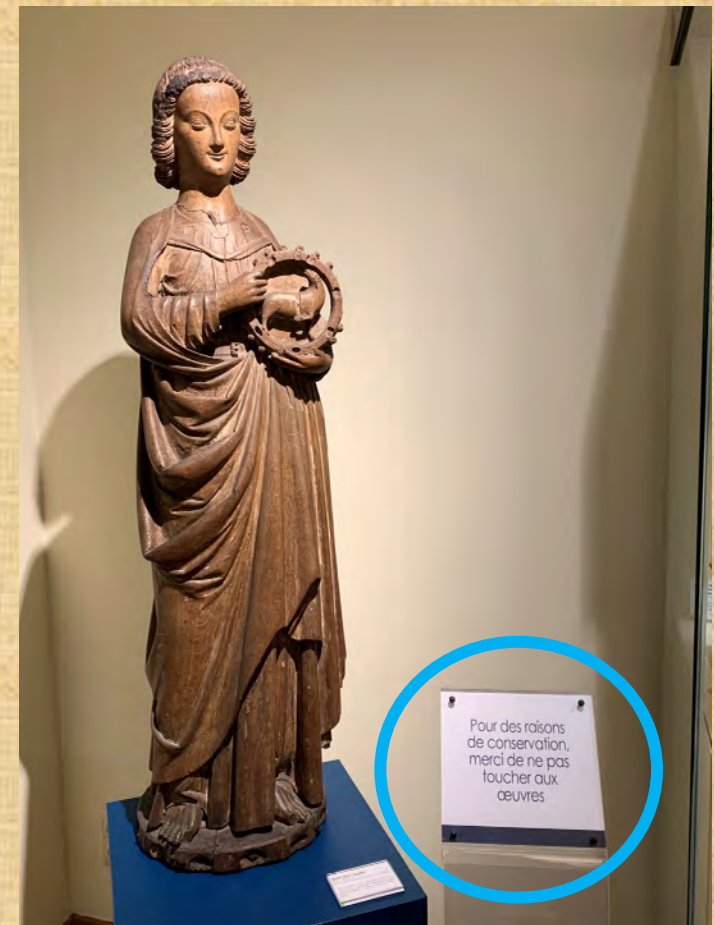


Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board



Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board
- attach the objects up to the visitors

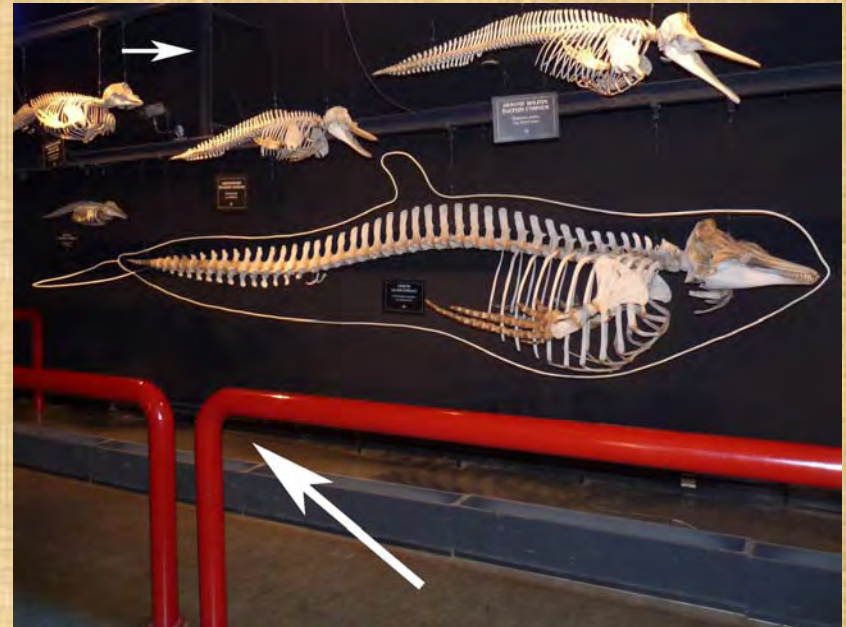


Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board
- attach the objects up to the visitors
- place a rope, a screen, a plexiglass, a grid, ...)



Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

if glass is not possible (object too large, ...):

- paint a line of colour on the floor or place a board
- attach the objects up to the visitors
- place a rope, a screen, a plexiglass, a grid, ...)
- install an alarm system



Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

if glass is not possible (object too large, ...):

- Have a frequent look to the specimens (security, stability)



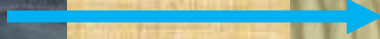
Chapter 6: Preventive conservation: specimens on display

Chapter 6.4: Specimens out of glass cages

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What are the risks ?

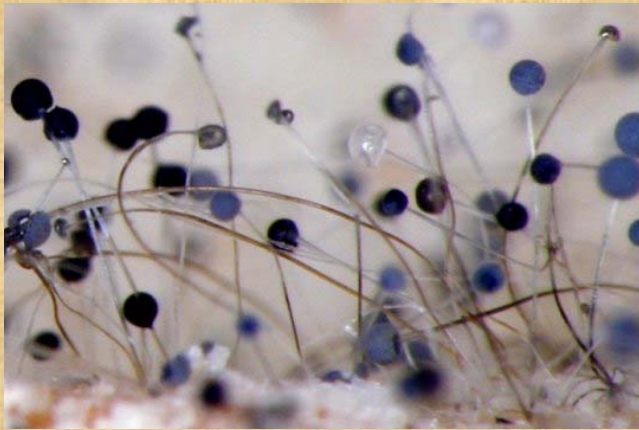


Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.1: What is IPM ?

pests = useful cleaners in nature (leaves, dead wood and animals)

➔ feed on organic matter (paper, wood, textiles, etc.)



moulds



Insects



Rodents

Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.2: IPM strategy: the 5-point plan

1. Prevention

-> hostile environment for pests

2. Partitioning

-> controle of incoming specimens (loans, gifts, ...)

3. Detection

-> inspect for pests or evidences

4. Quarantine

-> for areas and objects

5. Fighting

-> choose an appropriate solution

Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.2: IPM strategy: the 5-point plan



Chapitre 7: Integrated Pest Management (IPM)

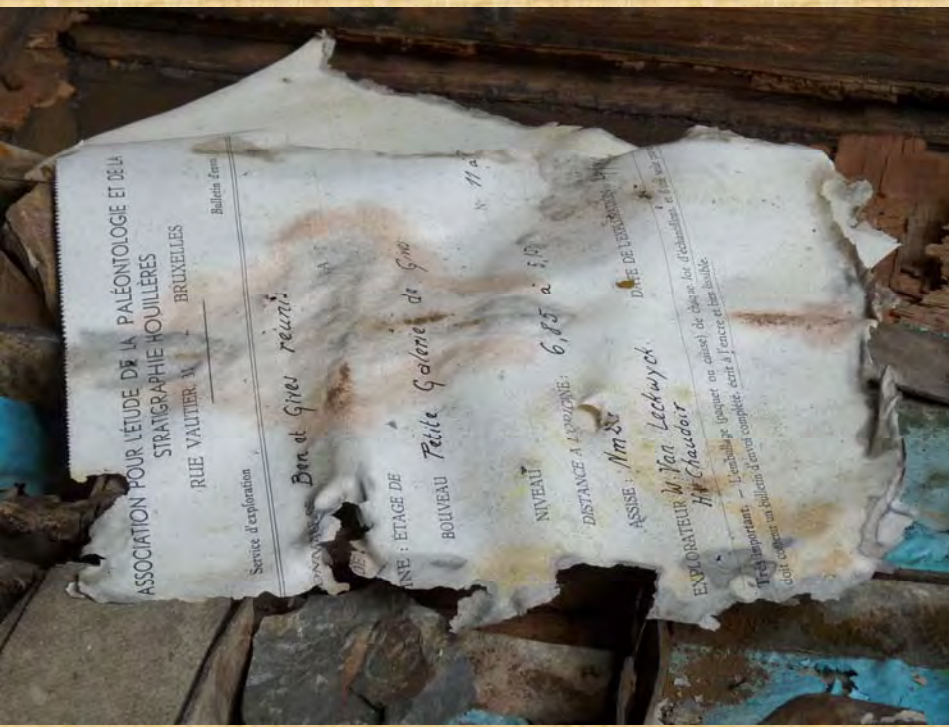
Chapter 7.2: IPM strategy: the 5-point plan

3. Detection

-> inspect for pests or evidences

attention to :

- eaten parts of a specimen, a piece of furniture, ...



Chapitre 7: Integrated Pest Management (IPM)

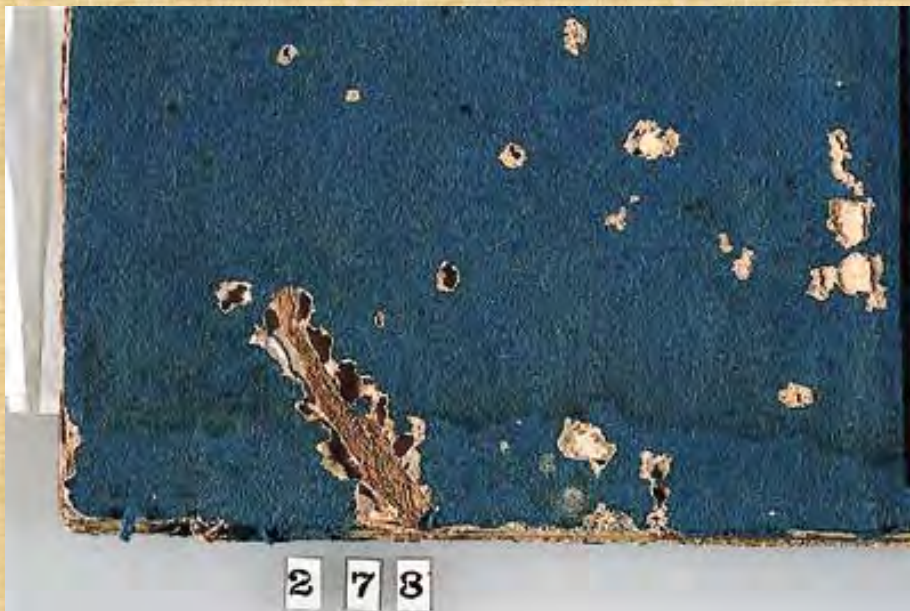
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attention to :

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- small dust accumulations next to an object



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attention to :

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- small dust accumulations next to an object
- traces of moulds, cocoons, excrement



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3. Detection

-> inspect for pests or evidences

attention to :

- eaten parts of a specimen, a piece of furniture, ...
- small dust accumulations next to an object
- traces of moulds, cocoons, excrement
- dead insects



Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.2: IPM strategy: the 5-point plan

3. Detection

-> inspect for pests or evidences

detection methods (traps):

- glued traps

= cardboard + glue layer

+ attractant: food or pheromones

(species-specific substances that causes a given reaction)

- light traps

= UV! -> only for enclosed objects because UV are harmful to the collections!



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Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.3: Identification of pests

Insects

wood insects, woodborers

furniture beetle
common house borer
Anobium punctatum

ARKive



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Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.3: Identification of pests

Insects

wool, furs, feathers, textiles

beetles

varied carpet beetle - *Anthrenus verbasci*

museum beetle - *Anthrenus museorum*



Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.3: Identification of pests

Insects

wool, furs, feathers, textiles

mites



common clothes moth
Tineola bisselliella
(larvae)



Chapitre 7: Integrated Pest Management (IPM)

Chapter 7.3: Identification of pests

Rodents



rat

are hiding to die
-> food for insects

Eat and use for their nests :

- paper
- textile
- wood

dirty with their droppings

mouse





Et voilà !!!
It's done!

